

# School Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	School-site Council (SSC) Approval Date	Local Board Approval Date
Carmel Valley High School	27-65987-2730018	May 16, 2019	June 5, 2019

## Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

Carmel Valley High School has involved parents, community members, teachers, certificated staff and student representatives to create and approve of this plan. We met with each parent at the start of the school year to discuss their needs as well as their student's needs. We held formal SPSA meetings on February 7th and May 16th, 2019.

On the May 16th, 2019 the School Site Council approved the Carmel Valley High School SPSA.

## Goals, Strategies, Expenditures, & Annual Review

### Goal 1

All students will engage in challenging, innovative and relevant learning experiences to prepare them for college, career and global citizenship. CUSD Goal 1: Instructional Excellence and Innovation

### Identified Need

Assist students to achieve grade level proficiency with English Language Arts and mathematics through student driven authentic learning opportunities.

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
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Student Created Learning Goals	All students (100%) will complete a Student Learning Plan. The plan will be revisited at each quarter. Parents will be included in a Parent Teacher conference in October to get parent feedback on the plan and gage progress in meeting Student Learning Plan goals.	All students (100%) will take a greater ownership of their educational experience if they are the authors of the plan. Parents will have a greater understanding of their student's progress.
Student Daily Attendance	Last school year 56% of our students had 10 or more absences during the school year.	The goal is to decrease students with 10 or more absences to 50%, a reduction of 6%. Student attendance is directly related to how well a student will perform at CVHS.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students at CVHS

### Strategy/Activity

Each student will create their own Personal Learning Plan Goals document. We will include a parent conference in October to review the Personal Learning Goals document and make additions or edits as the year moves on.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Site/Local.

Amount(s)

Source(s)

None needed

## Annual Review

### SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

We conducted Learning Plans with each student as they entered CVHS and reviewed them. They were not a living document, students, teachers and parents did not visit the learning plan on a regular basis. We wish to make it more of a year long guiding document that can adapt to students changing needs, interests and competencies.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

None at this time

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will revisit this goal as the year progresses and use it to guide student learning. This is reflected in the section above.

## **Goals, Strategies, Expenditures, & Annual Review**

### **Goal 2**

All students will participate in a supportive and engaging environment. CUSD Goal 2: Student Support and Engagement. We will work with our District to incorporate an MTSS model, (Multi-Tiered System of Support).

#### **Identified Need**

Provide support for the socio-emotional and academic needs of all students at CVHS.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CVHS Student Survey (each year administered to all students)	All CVHS students will participate in a drug and alcohol awareness program. Student use of marijuana remains with 54% stating that they have tried marijuana in the last 30 days.	We will work with our Counselor and SRO to find an effective method to deliver a drug awareness curriculum with a goal to reduce marijuana use in the last 30 days by 10% on the CVHS student survey..
Socio-emotional Counseling sessions	Approximately 20% of students chose to talk to last years socio-emotional counselors.	Increase the percentage of students accessing the socio-emotional counseling services to 50 %.
Student Survey question of “Do I feel comfortable at School?”	74% of students surveyed stated that they feel comfortable at school.	Students will state that they “feel comfortable” at school at a rate of 80% on our CVHS student survey.
Student Attendance	Last school year 56% of our students had 10 or more absences during the school year	Increase school attendance by 6%.
Student Driven Projects	This year students completed a <u>minimum of 2</u> student directed projects.	Students will complete 4 student directed projects by the end of the school year 2019 - 2020. (1 project per quarter)

### Strategy/Activity 1

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All CVHS students.

#### Strategy/Activity

We will work with the Socio-emotional Counselor and the SRO next year to select and deliver an anti-drug curriculum. We hope to focus on the effects on the teen brain and the legal ramifications of drugs on a student’s life.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Site/Local.

Amount(s)	Source(s)
\$2,000	General Fund

## Strategy/Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All CVHS students.

### Strategy/Activity

We will have the district Socio-Emotional Counselor at CVHS for a minimum of once per week. All students will be asked if they would like time to talk to the counselor on an alphabetic rotation. If a student is in immediate need, they will be moved to the front of the list. Our counselor is MTSS trained.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Site/Local.

Amount(s)	Source(s)
\$4,000	General Fund

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

This goal will remain the same with the exception that we will not need to contract with an outside agency. The counselor is an employee of CUSD.

## Strategy/Activity 3

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All CVHS students.

### Strategy/Activity

We will create a focus on student centered project based learning opportunities. We hope that by having students create their own projects they will be more engaged, attend more and excite curiosity in our students that will want them to learn more. We will identify professional learning, both inside the district with our Teacher-Coaches and outside professional development conferences with Big Picture Learning.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Site/Local.

Amount(s)	Source(s)
\$3,500	General Fund

## Goal 3

Community Outreach CUSD Goal 2: Student Support and Engagement

### Identified Need

CVHS will create opportunities for students to participate in an internship.

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Students need an understanding of various careers that exist in Monterey County and in the greater California area	70% of CVHS students completed "Internship Bootcamp" in its entirety this school year.	100% of CVHS students will complete the "Internship Bootcamp" before they are to be placed in an internship.
Students require mentorship and internships to gain experience in their chosen occupation.	90% of CVHS students participated in an internship this year, but the start date was in February.	By working in an internship with a mentor, 100% of CVHS students will form an educated career goal with all CVHS students interning by mid September.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All CVHS Students

### Strategy/Activity

All students will be required to participate in an “Internship Bootcamp”. The curriculum will include instruction on resume writing, 21st Century Skills (Soft Skills), interviewing practice, interest inventories, and research on identified careers. Students will also be aware of what continuing education is required for the careers in their field of interest. There may be some costs associated as we find materials and resources for students to use to enrich their learning. Students will demonstrate what they have learned by participating in their internship, by completing a class presentation at the end of the school year.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Site/Local.

Amount(s)

Source(s)

1000

General Fund

## Strategy/Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All CVHS students

### Strategy/Activity

All CVHS students will participate in an internship with a mentor on Tuesday and Thursday. Students will be monitored by a CVHS instructor and support for mentors will also be provided. A software program called ImBlaze will be utilized by CVHS students and instructors to find and keep track of internship opportunities in the greater Carmel area. CVHS instructors will assist each student in finding an internship match by a target date of the second week of September. This is a new goal. Last year all students completed a portion of the Internship Bootcamp, next year all students will

complete ALL of the curriculum by the target date of the second week of September. Last school year no students were placed in internships until February.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Site/Local.

Amount(s)	Source(s)
\$2,000	General Fund



