School Year: [2021-2022]

School Plan for Student Achievement (SPSA) Template

<table>
<thead>
<tr>
<th>School Name</th>
<th>County-District-School (CDS) Code</th>
<th>Schoolsite Council (SSC)/ Stakeholder Committee Review Date</th>
<th>Local Board Approval Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carmel Valley High</td>
<td>27-65987-2730018</td>
<td>May 16, 2022</td>
<td>Jun 22, 2022</td>
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</tbody>
</table>

Purpose and Description

The purpose of the SPSA is to support the district's long term goal to produce learners who are prepared for the challenges of the next phase of their lives whether it be continued education or career opportunities. CVHS enlists a variety of stakeholders for their input in order to best meet the needs of the students who attend here. The results of this plan are aligned in terms of its goals to support CUSD's Local Control Plan.

Stakeholder Involvement

Involvement Process for the SPSA

Carmel Valley High School involved parents, former parents, community members, teachers, certificated staff, current students and students to create and approve this plan. The SSC met with the parent group and staff earlier in the year to discuss the needs of their students. We held formal SPSA meetings via Zoom on March 23rd, and finalized the plan on May 16, 2022.

Goals, Strategies, Expenditures, & Annual Review

Goal 1

All students will engage in challenging, innovative and relevant learning experiences to prepare them for college, career and global citizenship. CUSD Goal 1: Instructional Excellence and Innovation.

Identified Need

Assist students to achieve graduation requirements in all areas through student-driven authentic learning opportunities.
## Annual Measurable Outcomes

<table>
<thead>
<tr>
<th>Metric/Indicator</th>
<th>Baseline/Actual Outcome</th>
<th>Expected Outcome</th>
</tr>
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<tr>
<td>Student Created Learning Goals</td>
<td>All students will create a Student Learning Plan. Parents will be included in a Parent Teacher Conference in August, December and May to elicit parent feedback on the plan and gauge progress toward graduation and the Student Learning Plan goals.</td>
<td>All students will take ownership of their educational experience. Parents will have an understanding of their learner’s progress towards graduation as well as progress toward student learning goals.</td>
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<tr>
<td>Student Daily Attendance</td>
<td>Attendance showed that nearly half of the student population had 10 or more absences for the year. We had three students placed on the Truancy Abatement Program through the Monterey County District Attorney’s office.</td>
<td>The goal will be to decrease the students with 10 or more absences by 10%. Student success has a high correlation to daily attendance.</td>
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## Strategy/Activity 1

**Students to be Served by this Strategy/Activity**

All students that attend Carmel Valley High School.

**Strategy/Activity**

Every student will create their own Personal Learning Plan Goals document. We will include a parent conference in August, December and May to review the Personal Learning Goals and update it as the year moves to a close.

**Funding Source(s) for this Strategy/Activity**

None at this time.
Annual Review
SPSA Year Reviewed: 2021–22

Attendance remains an important issue for our student's success. Attendance data shows that attendance was nearly the same as in previous years. The ILP's were a valuable tool in having students set goals and monitor progress toward graduation. We will continue to refine the ILP's and adjust goals and the forms as we move forward.

Goal 2

All students will participate in a supportive and engaging environment. CUSD Goal 2: Student Support and Engagement. We will work with our district to support students' socio-emotional needs.

Identified Need

We need to create a system in which all student's socio-emotional needs are being met and have access to counseling when it is needed.

Annual Measurable Outcomes

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<td>Socio-Emotional Counselor</td>
<td>Before the pandemic 90% of our students visited our Social Worker on campus during her one day a week assignment. health services on their IEPs were still seen by Monterey County Mental Health. We currently have a social worker two days a week. This is a new development from past years.</td>
<td>Students will have greater access to a socio-emotional counselor. Families can also access &quot;wrap around&quot; services from our social worker. She works a full day on Thursday and can use that time to contact parents and put them in touch with county agencies which can support their needs.</td>
</tr>
<tr>
<td>Drug and alcohol awareness and Healthy Choices curriculum</td>
<td>We wish to create our own drug awareness program and healthy choices program for our CVHS students</td>
<td>We have discussed creating support groups and coursework to address the ongoing drug and alcohol issues that all teens face. Also students have voiced concerns about healthy relationships.</td>
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</tbody>
</table>
### Strategy/Activity 1

**Students to be Served by this Strategy/Activity**

All Carmel Valley High students.

**Strategy/Activity**

CVHS has recently hired a part time counselor/social worker, working with CVHS students two days a week. Duties include full wrap around services to assist CVHS students in finding resources they require to be successful during their time at school and after graduation. We also need to create support groups around drug and alcohol awareness and healthy choices.

**Funding Source(s) for this Strategy/Activity**

General Fund

### Annual Review

**SPSA Year Reviewed: 2021–22**

The counselor has only been here since January 2022. We will continue to explore the best possible ways to utilize her services.