

School Year: [2020-2021]

Carmel Valley High School's School Plan for Student Achievement (SPSA)

Carmel Unified School District

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Carmel Valley High School	27-65987-2730018	August 26, 2020	September 30, 2020

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Carmel Valley High School has involved parents, community members, teachers, certificated staff and student representatives to create and approve of this plan. We met with each parent at the start of the school year to discuss their needs as well as their student's needs. We held formal SPSA meetings in person on December 12th, 2019 and again in smaller groups via Zoom and phone calls in May due to the pandemic.

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 1

All students will engage in challenging, innovative and relevant learning experiences to prepare them for college, career and global citizenship. CUSD Goal 1: Instructional Excellence and Innovation

Identified Need

Assist students to achieve grade level proficiency and graduation requirements in English Language Arts and mathematics through student driven authentic learning opportunities. To become proficient in the Distance Learning model that was required by the COVID-19 pandemic.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Student Created Learning Goals	All students (100%) will complete a Student Learning Plan. The plan will be revisited each quarter. Parents will be included in a Parent Teacher	All students (100%) will take a greater ownership of their educational experience if they are the authors of the plan. Parents will have a greater

	conference in January to get parent feedback on the plan and gage progress in meeting Student Learning Plan goals.	understanding of their student's progress toward proficiency and graduation.
Student Daily Attendance	Last school year 49% of our students had 10 or more absences during the school year.	The goal is to decrease students with 10 or more absences to 50%, a reduction of 6%. Student attendance is directly related to how well a student will perform at CVHS. We want to reduce this average another 3% for the upcoming school year. We hope that students will still continue to attend Zoom meetings for the following school semester.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students attending Carmel Valley High School

Strategy/Activity

Each student will create their own Personal Learning Plan Goals document. We will include a parent conference in January to review the Personal Learning Goals document and make additions or edits as the year moves on and we transition to in person learning.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
None at this time	

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

We conducted Learning Plans with each student as they entered CVHS and reviewed them. One of our instructors took this on as an important piece of what we do at CVHS. Students were preparing for our Learning Plan meetings with parents and staff when the COVID-19 pandemic struck and we were forced to cancel them. We hope to hold Learning Plan meetings in January when in person learning is possible.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

None at this time.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Our timeline has changed significantly due to the inability to meet in person. The power of this meeting will be the face to face interaction between the staff, learner and parent. We will reschedule to January where it was to be in October in last year's plan. If distance learning is still a reality we will move the ILP meetings to a Zoom format and proceed with the plan but modified.

Goal 2

All students will participate in a supportive and engaging environment. CUSD Goal 2: Student Support and Engagement. We will work with our District to incorporate an MTSS model, (Multi-Tiered System of Support).

Identified Need

[Provide support for the socio-emotional and academic needs of all students at CVHS.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CVHS Student Survey (each year administered to all students)	All CVHS students will participate in a drug and alcohol awareness program. Student use of marijuana remains with 54% stating that they have tried marijuana in the last 30 days.	We will work with our Counselor and SRO to find an effective method to deliver a drug awareness curriculum with a goal to reduce marijuana use in the last 30 days by 10% on the CVHS student survey.
Socio-emotional Counseling sessions	Approximately 90% of students chose to talk to last year's socio-emotional counselor.	Increase the number of days that the counselor is able to see students. Create a system that students can access our

	This was a dramatic increase from the 20% the previous year.	counselor via distance learning. Create Zoom opportunities.
Student Driven Projects	Last year students completed 2 student driven projects by the end of the year. Our goal was to increase it to 4 but the pivot to distance learning changed that goal	We wish to continue the goal of at least 2 student driven projects and increase it the following year. We will begin the semester in distance learning.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students attending Carmel Valley High School.

Strategy/Activity

We will work with the Socio-emotional Counselor and the SRO next year to select and deliver an anti-drug curriculum. We hope to focus on the effects on the teen brain and the legal ramifications of drugs on a student's life.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$2,000	General Fund

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

We began the work last year however it was not completed as the COVID-19 pandemic interfered with our timeline and ability to work together. The socio-emotional counselor and SRO became occupied with students in need and home visits via Zoom.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

None at this time.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will begin collaborating in October in hopes of a March or April roll out to students.

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Carmel Valley High School students.

Strategy/Activity

We will have the district Socio-Emotional Counselor at CVHS for a minimum of once per week. All students will be asked if they would like time to talk to the counselor on an alphabetic rotation. If a student is in immediate need, they will be moved to the front of the list. Our counselor is MTSS trained.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

None at this time. Counselor is CUSD employee

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

We did not have enough time last year so we have created a schedule where we will have the counselor for a full day to service students.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

None at this time.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Our goal remains the same with the exception of having the counselor for an entire day instead of a few hours once a week.

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Carmel Valley High School students.

Strategy/Activity

We will continue to focus on student centered project based learning opportunities. We hope that by having students create their own projects they will be more engaged, attend more and excite curiosity in our students that will want them to learn more. We will identify professional learning, both inside the district with our Teacher-Coaches and outside professional development conferences

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$2,500	General fund

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

We had some success with student driven Project Based Learning opportunities for students and we wish to continue this goal.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

We reduced the expenditure for this goal from the general fund by \$1,000 mostly due to our current inability to travel and the lack of online courses at this time.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We are no longer a part of Big Picture Learning. The pandemic has made our internship program impossible at this time.

