

School Year: [2023-2024]

School Plan for Student Achievement (SPSA) Template

School Name	County-District-School (CDS) Code	School Site Council (SSC)/ Stakeholder Committee Review Date	Local Board Approval Date
Carmel Middle School	27-65987-6026033	May 2, 2023	June 21, 2023

Purpose and Description

The purpose of this plan is to set schoolwide goals to improve the effectiveness of meeting the needs of students.

Stakeholder Involvement

Involvement Process for the SPSA

Throughout the school year we have collected data and stakeholder input from a variety of groups including parents, teachers, counselors, and district office directors to design this year's SPSA. Goals align with LCAP, federal, state and local programs to ensure that all students are prepared for the rigors of high school, college, career, and global citizenship.

Student Advisory Committee Meetings: Ongoing Dates - September, 2022 - May, 2023

EL Teacher and Aide Support Meetings - Ongoing Dates 2022-23 School Year

CMS/HR/CBO Meeting - May 2023

CMS Master Schedule Mtg - May 11, 2023 Faculty Meeting

District LCAP Meetings - Ongoing Dates 2022-23 School Year

Goals, Strategies, Expenditures, & Annual Review

Goal 1

All students engage in challenging, innovative, and relevant learning experiences in the online/distance learning environment that prepare them for high school, college, career, and global citizenship.

Identified Need

Provide a rigorous, meaningful, engaging educational experience that provides students with a broad range of opportunities including expansion of career and technical education opportunities that link with CHS programs.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
[Add metric/indicator here]	[Add baseline here]	[Add expected outcome here]
Enrollment in New Electives Robotics and Engineering Video Productions Domestic Arts	2022-23 - Added Robotics/Engineering with expected enrollment of 15+ 2023-24 - Adding VP Class with expected enrollment of 15+ 2023-24 - Adding Domestic Arts with expected enrollment of 15+	Robotics/Engineering enrollment exceeds 40+ in 2023-24
Declining Enrollment in Study Hall Classes	2022-23: 56 students enrolled in Study Hall Classes grades 7&8 *Students will leave Study Hall if high interest electives are offered.	Decline in Study Hall Enrollment indicative of providing classes with high levels of student interest. *On early course requests, less than 25 students selected Study Hall.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

All Students

Strategy/Activity

Using student interest surveys from previous years, CMS is moving forward with the addition of interest based electives tied to CHS programs and connected to CTE/real world skills. Courses include Robotics and Engineering, Video Productions, and Domestic Arts.

Funding Source(s) for this Strategy/Activity

Courses will be funded using a combination of general fund and Prop 28 money.

Goal 2

Maintenance of Effort Goal: Students will engage in 18 Character Strong Lessons, 9 all school assemblies, and 9 SEL connection days at CMS in an ongoing effort to improve SEL learning and interactions at CMS.

Identified Need

Data collected from internal surveys indicates an ongoing need for continued social emotional programming in the school setting. CMS noted benefits from full implementation of the Character Strong Program in the 2022-23 school year. Fine tuning the program for an additional year should bring notable benefits.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Increased adult to student contact fostering mentoring opportunities and positive connection.	Internal survey data indicates that 92% of students feel connected to an adult on campus. (Data from the 2018-19 school year)	100% of students will indicate a positive connection with an adult on campus.
Improved peer to peer relationships as measured by internal student surveys.	Internal survey data indicates a multi-year rolling average in the 90% for positive measurement of peer to peer relationships at CMS.	Improved metrics to 96% or above in all internal survey categories related to peer relationships.
Decline in bullying and harassment as measured by internal student surveys.	Internal survey data indicates a multi-year rolling average in the 90% for positive responses to questions related to bullying and harassment	Improved metrics to 96% or above in all internal survey categories related to bullying and harassment.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

All Students

Strategy/Activity

Supplemental SEL activities will be designed by administrators, counselors, teachers to enhance SEL offerings through the CMS Advisory Program.

Funding Source(s) for this Strategy/Activity

Multiple funding streams will be used to support program implementation including funds provided by Curriculum and Instruction, CMS Site Budget, and additional support from the CMS PTO.

Goal 2

Maintenance of Effort Goal: Improve academic performance of EL/RFEP students through additional support personnel while continuing to improve the support program designed to meet the needs of EL/RFEP students.

Identified Need

Multi-year data indicates that the EL/RFEP subgroups have significantly underperformed when compared to grade alike peers in all areas of academics as measured by end of course grades and CAASPP scores. Data collected from the 2022-23 school year demonstrates tremendous gains in overall, GPA, student attendance, and declines in student discipline. CAASPP scores pending.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
End of Course Trimester Grades	Ongoing analysis of end of course trimester grades indicates significant disparity between EL/RFEP students and general population.	80% of EL/RFEP students will maintain a minimum aggregate GPA of 3.0 or better each trimester.
CAASPP scores	Comparison of CAASPP scores indicates EL/RFEP students underperform on the CAASPP as compared to the general population at CMS.	80% of EL/RFEP students will meet standard or exceed standard in all areas of the CAASPP test.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

EL/RFEP Students

Strategy/Activity

For the 2022-23 school year CMS was able to assign one classified EL Aide to each of the three grade levels at CMS. The IAs focused on assisting EL/RFEP students with organizational skills, study skills and habits, work completion strategies, and maintenance of their own academic program. Data indicates that the program was a tremendous success in year one. Through ongoing meetings with the CMS EL/RFEP program coordinator, we will continue to fine-tune our support model for an even stronger program moving forward. Plans for 2022-23 include ongoing professional development for the EL/RFEP team, and the exploration of AVID as a program component for our 8th grade EL/RFEP students.

Funding Source(s) for this Strategy/Activity

CUSD General Fund

Goal 3

Maintenance of Effort Goal: Continue to support, refine, and improve services and programming provided by the CMS Wellness Center (opened in 2022-23) in an ongoing effort to meet the SEL needs of all students.

Identified Need

Data gathered from internal surveys, community meetings, current research, and feedback from the CMS counseling team indicates the need for increased social-emotional support and both short and long term counseling for CMS students. Based on data collected, the CMS Wellness Center is providing exceptional service to students on a needs basis. Moving forward into the 2023-24 school year we will look to expand push-in services to further the goal of providing all students with access to mental health and SEL tools.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Students self-report feelings of hopelessness and depression on the California Healthy Kids Survey 2019.	25% of 7th Graders reported feeling depressed/hopeless in CHKS 2019 survey.	10% or fewer of surveyed students will report hopelessness and depression on the next CHKS administration or internal survey data.
Noted increase in instances of students reporting potential for self harm. CHKS data validates the trend.	12% of 7th Graders reported seriously considering suicide in CHKS 2019 survey.	5% or fewer will report consideration of self-harm or suicide on next CHKS survey.
Analysis and consideration of multiple health and wellness metrics as indicated on the Challenge Success Surveys from 2017 and 2019.	46% of surveyed CMS students indicate having health problems related to stress with main categories including: Exhaustion (57%) Difficulty Sleeping (52%) Headaches (49%)	10% or fewer of surveyed students will identify having health related problems related to stress on the next CSS.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Continue improvements to the CMS Wellness Center specifically examining access and programmatic offerings designed to meet the needs of all students.

Funding Source(s) for this Strategy/Activity

CUSD General Fund

Annual Review

SPSA Year Reviewed: 2022–23

CMS saw success in a number of areas related to the SPSA and LCAP goals. First, in our second year of the Character Strong Advisory Program, we saw growth and improvement across each grade level in SEL and improved student behavior. We will continue to work to improve this program as part of our regular offerings. In addition, our EL/RFEP support program saw tremendous success as student achievement, work completion, attendance, and a reduction in discipline were all noted within this population. Finally, the CMS Wellness Center has become an important place in our school. During 2022-23 the center noted increased student traffic and the students began to view the center as a “normal” part of our program rather than “a place students go when they need help”. We have continued to identify these programs as “maintenance of effort” goals, however, we believe that additional “fine tuning” can provide improved service and outcomes in the 2023-24 school year.