

School Year: 2019/20

# School Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	School-site Council (SSC) Approval Date	Local Board Approval Date
Tularcitos Elementary School	27 65987 6026074	April 26,2019	June 5, 2019

## Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

School Site Council - March 18 and April 8, 2019  
Site Staff Leadership Team - April 10, 2019  
Student Input Survey - March 2019

## Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

### Goal 1

LEA Goal: Instructional Excellence and Innovation: All students engage in challenging, innovative, and relevant learning experiences to prepare them for college, career, and global citizenship

### Identified Need

We need to improve our students' ELA and Mathematics performance, make sure our EL students are making adequate progress, and ensure our students are engaged, supported, and being challenged on a daily basis.

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CAASPP - ELA	78%	85% meet or exceed
CAASPP - Math	60%	80% meet or exceed
CAASPP - Math, Hispanic Students	28.7 points below standard	15 points below standard

ELPAC - % to increase a level, maintain for only a second year, or reclassify	establishing baseline	65%
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Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

### Strategy/Activity 1

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

#### Strategy/Activity

Provide professional development and coaching for a differentiated balanced literacy approach at all grades.

#### Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
0.8 FTE Instructional Coach	General Fund

### Strategy/Activity 2

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

#### Strategy/Activity

Provide professional development and coaching to integrate History and Science curriculum into our ELA curriculum focussing on essential questions, problems, or challenges.

#### Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
0.8 FTE Instructional Coach	General Fund

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

#### Strategy/Activity

Provide professional development and coaching on number talks, mathematical fluency development, problem solving strategies, and assist classroom teachers in developing mathematics curriculum to challenge our above level students.

#### Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
0.8 FTE Instructional Coach	General Fund
1.0 FTE Intervention Specialist	General Fund
\$4,200 for 70 hours of a Math Instructional Coach	Low Performing School Grant

### Strategy/Activity 4

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

#### Strategy/Activity

Provide increased vertical articulation time between elementary and middle school teachers in ELA and Mathematics

#### Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
0.8 FTE Instructional Coach	General Fund
\$4200 for 70 hours of a Math Instructional Coach	Low Performing School Grant
TBD - release time substitutes	site & C&I LCAP funds

## Strategy/Activity 5

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

### Strategy/Activity

Through MTSS form our site leadership team, document practices on our Tiered Intervention Matrices, determine who will serve as our site Data Driver, improve our use of Illuminate to monitor student performance, and identify intervention programs that best meet our students' needs for ELA and Math intervention time.

### Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
0.8 FTE Instructional Coach	General Fund
1.0 FTE Intervention Specialist	General Fund
\$4200 for 70 hours of a Math Instructional Coach	Low Performing School Grant
\$ for training and professional development for our site Data Driver on Illuminate	General Fund

## Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

### Goal 2

LEA Goal: Student Engagement and Support: All students achieve personal wellness through an environment that fosters health and happiness

### Identified Need

We need to implement a systematic SEL curriculum, reduce our chronic absenteeism rates, and improve student behavior around campus

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CA Dashboard - absenteeism	11% Chronically Absent	8% Chronically Absent
Student Survey	Multiple Questions all with different baseline %'s	increase student responses for "always" and "often" by an average of 2% on each question

### Strategy/Activity 1

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

#### Strategy/Activity

Implement the 2nd Step SEL Curriculum weekly.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Site/Local.

Amount(s)

Source(s)

\$7,000 2nd Step SEL Curriculum

Title IV funds

### Strategy/Activity 2

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

#### Strategy/Activity

Identify best practices to address attendance concerns and work with families to get chronically absent students to school.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Site/Local.

Amount(s)	Source(s)
1.0 School Counselor	General Fund
0.4 FTE Monterey County Behavioral Health Counselor	General Fund

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

#### Strategy/Activity

Rewrite our discipline plan to ensure consistency of expectations and enforcement

#### Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
Staff release time to complete work	Site Funds

### Strategy/Activity 4

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

#### Strategy/Activity

Through our MTSS work (forming an MTSS leadership team, completing the intervention matrices, and determining a data driver) identify and put in place strategies to address an increasing severity in behavior issues.

### Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
1.0 FTE Behavior Intervention Tech	General Fund
1.0 School Counselor	General Fund
1.0 Intervention Specialist	General Fund

