

School Year: [2020-2021]

Carmel Unified School District

Tularcitos Elementary School's School Plan for Student Achievement (SPSA)

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Tularcitos	27 65987 6026074	Sept 9, 2020	Sept 30, 2020

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

July 27 – Meeting with Site Council and PTO Exec Board
 July 28 – Site Leadership Meeting
 Aug 3 – Site Staff Meeting

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 1

LEA Goal: Instructional Excellence and Innovation: All student engage in challenging, innovative, and relevant learning experiences to prepare them for college, career, and global citizenship

Identified Need

Provide a rigorous, meaningful, engaging distance learning experience that meets or exceeds students' prior years ELA and Mathematics performance.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CAASPP – ELA	77% meet or exceed in 2018	At least 85% meet or exceed
CAASPP – Mathematics	67% meet of exceed in 2018	At least 80% meet or exceed
CAASPP – Math, Hispanic Students	28.7 points below standard in 2018	20 points below standard

ELPAC - % to increase a level, maintain for only a second year, or reclassify	Establishing baseline	65%
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Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Provide professional development and coaching for distance learning

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
0.8 FTE Instructional Coach	General Fund

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Identify essential standards for all subject areas and ensure scope and sequence of instructional objectives for the year aligns to the identified essential standards.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
0.8 FTE Instructional Coach	General Fund

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Special Education and EL Students

Strategy/Activity

Ensure continuity of service through scheduling of services and establishing Distance Learning Plans for each IEP student.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
SPED and ELD Staff	General Fund

Goal 2

LEA Goal: Student Engagement and Support: All students achieve personal wellness through an environment that fosters health and happiness.

Identified Need

Meet our students' social-emotional needs and ensure daily student attendance, participation, and engagement.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CA Dashboard – Absenteeism	11% Chronically Absent	8% Chronically Absent
Student Survey	Average % “always or often” for the following categories: Connectedness – 84% Engagement – 77% Climate and Culture – 81% SEL - 69%	Achieve at least the same % “always or often” in our student surveys as compared to 2019

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Hold daily class meetings and teach weekly 2nd Step lessons

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1.0 FTE School Counselor	General Fund

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Work with all students and parents who are not participating or are having trouble engaging in distance learning

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1.0 FTE School Counselor	General Fund
0.4 FTE Monterey County Behavioral Health Counselor	General Fund