

# School Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	School-site Council (SSC) Approval Date	Local Board Approval Date
Carmel River School	27-65987-6026041	April 8, 2019	June 5, 2019

## Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

School staff, parents, PTA and SSC were consulted in the development of the plan throughout the school year. This was achieved by soliciting verbal and written feedback at staff (3/28, 5/2), PTA/LCAP (3/7) and School Site Council meetings (10/25/18, 12/12/18, 1/28/19, 3/4/19, 4/9/19).

## Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

### Goal 1

All students engage in challenging, innovative, and relevant curriculum.

### Identified Need

Provide for a rigorous, meaningful and engaging education experience for all students, regardless of demographic.

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Teacher confidence in PBL experience, design and facilitation	92%	100%

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students.

### Strategy/Activity #1

Project Based Learning.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Site/Local.

Amount(s)

Source(s)

N/A

N/A

## Strategy/Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students.

### Strategy/Activity #2

Science pilot program - Amplify and Stemscopes.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Site/Local.

Amount(s)

Source(s)

N/A

N/A

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students.

#### Strategy/Activity#3

Social Studies first year adoption - TCI and Social Studies Weekly.

### Strategy/Activity 4

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students.

#### Strategy/Activity #4

Math supplementation to augment Envision program - support provided by math consultant and instructional coach.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Site/Local.

Amount(s)

Source(s)

Math coach - 70 hours, \$4,200 approximately

Local low performing schools grant

## Annual Review

#### SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Project Based Learning (PBL) is in the third year of implementation and thriving. Teachers report a high degree of satisfaction and enthusiasm for PBL and communicate most importantly that their students have responded to PBL with exceptional engagement, active participation and ownership of their various learning experiences.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

N/A

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

No planned changes. PBL implementation will continue with a focus on institutionalizing the pedagogical approach into our students' experience and teacher's long term instructional planning.

## Goal 2

All students achieve personal wellness through an environment that fosters health and happiness.

### Identified Need

To improve student wellness through a positive and proactive focus on behavior and socio-emotional health.

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
3-5th student survey - "happy at school"	90%	91%
3-5th student survey - "ways to deal with stress, worry, anger, frustration"	52%	65%
3-5th student survey - "highly worried or stressed about how I am doing in school."	16%	12%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

### Strategy/Activity #1

First year Implementation of the Second Step (wellness/socio-emotional) program in all classrooms.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Site/Local.

Amount(s)

Source(s)

approximately \$6,000 for Second Step

Title IV, federal funds

## Strategy/Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

### Strategy/Activity #2

Implement/expand “community circles/morning meetings.”

## Goal 3

All staff engage in continual professional development to meet the District’s academic and social-emotional goals.

## Identified Need

Science pilot using Amplify and Stemscoopes; social studies first year implementation of TCI and Social Studies Weekly; socio emotional first year implementation of the Second Step program; math coach instructional support to staff to meet teacher, grade level and school needs.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Staff satisfaction with PD initiatives	N/A	85% will agree that PD was valuable

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students.

### Strategy/Activity #1

Teachers will attend and participate in a professional development day in August dedicated to implementation of the social studies new adoption.

## Strategy/Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students.

### Strategy/Activity #2

Teachers will attend and participate in a professional development afternoon in August dedicated to the Second Step socio-emotional program and implementation.

## Proposed Expenditures for this Strategy/Activity

## Strategy/Activity 3

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students.

### Strategy/Activity #3

Science teacher, instructional coach, and primary and upper grade teacher representatives will serve as members of the science team throughout the school year to collaborate on and provide feedback to principal and staff on merits of the science pilot programs.

### Strategy/Activity 4

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students.

### Strategy/Activity #4

Math coach instructional support to meet teacher, grade level and school needs throughout the school year and up to 70 hours.

### Proposed Expenditures for this Strategy/Activity

Amount(s)

Source(s)

Math coach - 70 hours, approximately \$4,200

Local low performing schools grant

### Goal 4

Engage in second year study of "Multiple Tier Systems of Support" (MTSS).

### Identified Need

To better systemize and improve our student support in three domains: academics, behavior, socio-emotional.

### Strategy/Activity 1

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students.

### Strategy/Activity #1

Form a MTSS team with representatives from the various departments/key personnel necessary to review all aspects/functions of school operation pertaining to MTSS.

### Proposed Expenditures for this Strategy/Activity

Amount(s)

Source(s)

\$5,000

CA SUMS Grant & General Fund

### Strategy/Activity 2

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students.

### Strategy/Activity #2

Review and codify existing supports currently in place to support students academically, behaviorally and socio-emotionally.

### Proposed Expenditures for this Strategy/Activity

Amount(s)

Source(s)

\$5,000

CA SUMS Grant & General Fund

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students.

### Strategy/Activity #3



Identify areas of improvement in the three domains.

### Proposed Expenditures for this Strategy/Activity

Amount(s)

Source(s)

\$5,000

CA SUMS Grant & General Fund

### Strategy/Activity 4

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students.

#### Strategy/Activity #4

Identify Data/Drivers on campus and calendar/systematic process to review specified data on a regular basis.

### Proposed Expenditures for this Strategy/Activity

Amount(s)

Source(s)

\$5,000

CA SUMS Grant & General Fund

### Goal 5

Improve school's overall attendance rate.

#### Identified Need

Improve school's attendance rate to promote academic performance.

#### Annual Measurable Outcomes

Metric/Indicator

Baseline/Actual Outcome

Expected Outcome

Chronic Absenteeism rate

7.1%

7.0%

**Strategy/Activity 1****Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All students.

**Strategy/Activity #1**

Proactively inform and contact parents to alert them to district policy and practices that require adherence to county truancy program.

**Proposed Expenditures for this Strategy/Activity**

Amount(s)

Source(s)

N/A

N/A

**Strategy/Activity 2****Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All students.

**Strategy/Activity #2**

Monitor individual student attendance monthly to ensure that school is being proactive in identifying students experiencing high rates of absenteeism. Schedule "Student Success Team" meetings for any student who experiences a high number of absences due to issues other than illness.

**Proposed Expenditures for this Strategy/Activity**

Amount(s)

Source(s)

N/A

N/A

**Strategy/Activity 3****Students to be Served by this Strategy/Activity**

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(Identify either All Students or one or more specific student groups)

All students.

Strategy/Activity #3

Work with District to review and revise current attendance practices that may be contributing to elevated Chronic Absenteeism rates.