

School Year: [2020-2021]

Carmel Unified School District

# Carmel River School's School Plan for Student Achievement (SPSA)

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Carmel River School	27-65987-6026041	September 11, 2020	September 30, 2020

## Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

The goals in this plan are also embedded in other plans the school has created during the pandemic. This includes the school's reopening plan (distance learning and hybrid plans) for 20-21 and the district's continuity plan. This plan was presented for feedback to the school's leadership team, which contributed to the process and approved on September 9, 2020. The plan was also presented to the PTA Executive Board, with School Site Council representation, on September 11, 2020, for feedback and received an endorsement of the plan from the group.

## Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

### Goal 1

LEA Goal: Instructional Excellence and Innovation: All students engage in challenging, innovative, and relevant learning experiences to prepare them for college, career, and global citizenship.

### Identified Need

Provide a rigorous, meaningful, engaging distance learning experience that meets or exceeds students' prior year ELA and Mathematics performance.

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CAASPP – ELA	84% meet or exceed in 2018	At least 85% meet or exceed
CAASPP – Mathematics	82% meet of exceed in 2018	At least 82% meet or exceed

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

### Strategy/Activity 1

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

#### Strategy/Activity

Provide professional development and coaching for distance learning.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
0.8 FTE	Instructional Coach - General Fund

### Strategy/Activity 2

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

#### Strategy/Activity

Identify essential standards for all subject areas and ensure scope and sequence of instructional objectives for the year aligns to the identified essential standards.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
0.8 FTE	Instructional Coach - General Fund

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Special Education

**Strategy/Activity**

Ensure continuity of service through scheduling of services and establishing Distance Learning Plans for each IEP student.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
TBD	General Fund

**Goal 2**

LEA Goal: Student Engagement and Support: All students achieve personal wellness through an environment that fosters health and happiness.

**Identified Need**

Meet our students' social-emotional needs and ensure daily student attendance, participation, and engagement.

**Annual Measurable Outcomes**

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CA Dashboard – absenteeism	8.7% Chronically Absent	7.7% Chronically Absent

**Strategy/Activity 1**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All students

**Strategy/Activity**

Hold daily class meetings, teach weekly SEL lessons (e.g. Second Step, Character Ed. lessons), and organize and host monthly socio-emotional activities that promote student connectedness to school.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1.0 FTE School Counselor	General Fund

**Strategy/Activity 2**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All students

**Strategy/Activity**

Develop engagement plans for each student who is experiencing significant socio-emotional hardship to better address their individual needs.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1.0 FTE School Counselor	General Fund
0.4 FTE Monterey County Behavioral Health Counselor	General Fund