Carmel Unified
Superintendent’s Student
Advisory Council

April 6th, 2022
The Superintendent’s Student Advisory Council aims to *amplify and elevate student voices* to serve as a bridge between the school board, the district and students to create positive change in our schools and district.
Goals

- Elevate student voice
- Change the culture of the district to show that student voice matters
- Sounding board for input on district decision making
- Listen to students regarding the goals they have for their school and our district
- Inform district leaders on specific topics
Responsibilities

Selected students serve a one or two school year term (seniors will serve one term; eighth grade students through juniors will serve two years).

Student Advisory Council Members are responsible for attending one meeting a month. For the 2021-2022 school year, meetings began on January 2022 and will go through May 2022. Meetings are held on the 1st Monday of each month - odd months are 5th period and lunch and even months are lunch and 6th period at Carmel High School.

Other expectations include:

- Students are asked to **represent** their school as an active and vocal member
- **Share information** with and **gather input** from student constituents at school site
- Maintain a broad **understanding** of district and school related issues
- **Engage** in meaningful and respectful **dialogue** regarding students’ views of the performance and operations of CUSD
The Council is comprised of:
- 2 - 8th grade students (selected by CMS)
- 2 - CVHS students (selected by CVHS)
- 3 - 9th grade CHS students
- 3 - 10th grade CHS students
- 4 - 11th grade CHS students
- 2 - 12th grade CHS students (including the Student Board member - 2 additional students selected)

This results in a total of 16 students, plus the Superintendent, Board Representative, Director Communications and the Staff Advisor - 20 people total
Dear CHS Students,

Carmel Unified School District is announcing the creation of a Superintendent’s Student Advisory Council. The council will aim to amplify and elevate student voices to serve as a bridge between the school board, the district and students to create positive change in our schools and district.

If you know of a current high school student in our district who is passionate about school or district wide issues and would bring important perspectives to the group, please encourage them to apply on our website [here](#) by December 5, 2021. We encourage you to nominate students who represent geographical, academic achievement, socio-economic, cultural, and extracurricular diversity within our district. This process is made up of a diverse group of student voices.

Please ask them to indicate you as a staff reference who encouraged them to apply so that the application committee can contact you if needed. Students are not required to have a staff reference, but it will be helpful for the process.

The announcement that will be shared with students and parents via ParentSquare can be found attached as well as a flyer to share. We will be holding Information Sessions to discuss the opportunity with interested students on Wednesday, November 10th from 12:55 - 1:30 p.m. in the Library.

Thank you for your assistance in building a diverse and inclusive Superintendent’s Student Advisory Council.
Selection Criteria

- Student submitted satisfactory responses to:
  - Listing of academic achievements, honors, extra-curricular activities, and work experience (if applicable). Explanation of how these activities have enhanced the applicant’s leadership ability.
  - Identifying/discussing what the applicant considers the most challenging issue(s) affecting students at Carmel Unified, why and what students can do to make a difference.
  - Explaining why the applicant wants to serve as a member of the Superintendent’s Student Advisory Council and what they plan to contribute to the role.
Selection Criteria

- Students were selected based upon their responses reflecting the following attributes:
  - Responsibility
  - Resourcefulness
  - Cooperation
  - Reliability
  - Preparedness
  - Any specific skills or characteristics that the committee thinks the student applicant has that would benefit the Council.

- Students were also selected based on the attributes above as well as the following by each grade level:
  - Gender diversity
  - Ethnic diversity
  - Extracurricular diversity
The selection process for evaluating applications consisted of three parts:

1. **Individual review:** Committee members reviewed applicant responses without names.
2. **A top-five ranking:** After all committee members completed their individual review, they selected the top five applicants in each grade level (Grade 12 had two applicants only, and both were reviewed for meeting the criteria.)
3. **Selection of Council members:** Following the top-five ranking by each committee member, members discussed their top-five rankings and collaborated on final selections.
Initial Topics
January 10th, 2022

Issues/topics presented by Superintendent
- CHS stadium lights
- CHS mascot

Issues/topics presented by Students
- Transgender name change/identity change issues: lack of inclusivity in all areas, especially gender identity; dead naming/misgendering (examples of substitutes not knowing pronouns and dead names on records)
- Sexual harassment/assault trainings: Only speaking to girls - nothing was shared with boys; lack of information, time and number of students reached across all grade levels for sex/health education; health ed also not inclusive of all sexualities; need more comprehensive health ed at lower levels on consent and healthy relationships; task force needs more work
- Student testing schedules: uneven work schedule between teachers with multiple tests one week with little to no work other weeks
- District needs to be environmentally sustainable
- Performing arts are dying at the high school level and need to be fully appreciated: should share music, dance, etc. to all grades
Feb recap

Formation of work groups topics and members
- Group 1 - stadium lights, late start, EIR, parking spots
- Group 2 - inclusion: deadnaming, pronouns in aeries (quick wins) - to include education component for all staff & subs - what training does our staff need: sexual harassment training/ if it’s perceived well - training for parents - health ed to broaden knowledge just physical facts (must start by reviewing California regulations) (long term)
- Group 3 - environmental group

How will we move forward?
- Action research
- Information gathering from school and community
- Develop Google Classroom for discussions amongst groups
March recap

- Group work on master survey to include questions from all three groups
  - What makes up a good survey?
  - How do we ensure all voices are heard?
  - Action research
  - Different types of survey questions
April recap

- Dr. Knight will summarize the most recent April 4th meeting to develop a final draft of the survey
May planning

- Closing out the year and preparing for next year
- Celebrate and identify next year’s students
“It’s one thing to hear from our parents or from teachers about what kids think. It’s another to hear directly from students. It allows us to form a trusting relationship so they can influence the choices affecting them” - @CarmelUnified Supt. Ted Knight

Turning long-discussed issues into tangible progress, particularly those under the scope of social justice, is students’ next step and something they’ve started to explore. At their most recent meeting, members split off into three subcommittees, each devoted to a different area of focus. These smaller groups were then tasked with engaging in an action research process, where students will conduct surveys or form focus groups with their fellow classmates to generate suggestions of how to address their given topic.

“If I had done this when I was in high school, I would have complained about stuff that meant nothing to anyone but me,” said Knight. “But these students are worried about doing a lot more. Not just in our schools, not just the community, but the big picture of wanting to make the world a better place for everyone.

“Seeing their passion and compassion for each other is a good reminder that we’re going to be OK someday when these kids are in charge.”
Please ensure questions are general enough in nature to maintain student confidentiality.
jhull@carmelunified.org shared a folder

jhull@carmelunified.org has invited you to **contribute to** the following shared folder:

Ted, We haven't discussed this initiative much, but I started a drive with an announcement and FAQ about the Superintendent's Student Advisory Council, a timeline to launch and a draft flyer. Before I create an application, I wanted to be sure you did want an application process, not a nomination by high school staff. If it's the latter, I can modify everything. Let me know if this is on the right track and we can meet this week to discuss. Thanks.
Link to CUSD Nondiscrimination Notice

Attachments

- attachment
Ted,

Here is the folder of materials for the Superintendent's Student Advisory Council. It contains the following:

- Announcements to staff and students/parents with details
- Timeline
- Application
- Announcement flyer with link and QR code to application

Please let me know next steps. We need to finalize the standing meeting date/time and the date/time for the student information session as well.

Thanks.

Jessica Hull (she/her/hers)
Director of Communications and Community Relations
Carmel Unified School District
P.O. Box 222700, Carmel, CA 93922
jhull@carmelunified.org
office (831) 624-1546 ext. 2022
cell (209) 679-4858
CalSPRA President-elect
NSPRA Southwest Region Front-Runner 2021

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Dear CHS Staff,

Carmel Unified is committed to elevating student voice and supporting the unique and varying needs of our students. Elevating student voices is critical in shaping conversations about education and creating change. Therefore, the Carmel Unified School District is announcing the creation of a Superintendent's Student Advisory Council. The Council will aim to amplify and elevate student voices to serve as a bridge between the school board, the district and students to create positive change in our schools and district.

If you know of a current high school student in our district who is passionate about school or district wide issues and would bring important student perspectives to the group, please encourage them to apply on our website here by December 5, 2021. We encourage you to nominate students who represent geographical, academic achievement, socio-economic, cultural, and extracurricular diversity within our district. This process thrives when the Council is made up of a diverse group of student voices.

Please ask them to indicate you as a staff reference who encouraged them to apply so that the application committee can contact you for more information, if needed. Students are not required to have a staff reference, but it will be helpful for the process.

The announcement that will be shared with students and parents via ParentSquare can be found attached as well as a flyer to share. We will be holding an Information Session to discuss the opportunity with interested students on Wednesday, November 10th from 12:55 - 1:30 p.m. in the Library.

Thank you for your assistance in building a diverse and inclusive Superintendent's Student Advisory Council.

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Attachments

- Student Advisory Council Announcements & FAQ.pdf
- Student Advisory Council Flyer.pdf
High School Student/Parent Announcement

Subject Line: Calling all Carmel Unified High School Students to Apply for Superintendent’s Student Advisory Council

Dear CUSD High School Students and Families,

Are you someone who enjoys collaborating with your peers, discussing different perspectives on important school and district issues, providing your input and being part of a thoughtful process resulting in innovative solutions? If so, read on!

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If you are a current high school student in our district and are passionate about school or district wide issues, please apply [here](#) by December 5, 2021. You can learn more about this opportunity by meeting with Superintendent Knight at an Information Session on Wednesday, November 10th from 12:55 - 1:30 p.m. in the Library.

The Superintendent’s Student Advisory Council will meet with CUSD Superintendent Dr. Ted Knight once a month to communicate student interests and concerns and to serve as a sounding board for district and community priorities. The Council will serve as an essential body to impact change and bridge divides within the district and community.

The goals of the Student Advisory Council are to:
- Elevate student voice
- Change the culture of the district to show that student voice matters
- Sounding board for input on district decision making
- Listen to students regarding the goals they have for their school and our district
- Inform district leaders on specific topics

The online applications are available now and due no later than December 5, 2021.

Selection Criteria
All applications that are complete and that are submitted online by the deadline will be considered in the selection process. Selection criteria for the application include:
- Student applicant is a current Carmel Unified high school student
- Student submitted satisfactory responses to:
○ Listing of academic achievements, honors, extra-curricular activities, and work experience (if applicable). Explanation of how these activities have enhanced the applicant's leadership ability.
○ Identifying/discussing what the applicant considers the most challenging issue(s) affecting students at Carmel Unified, why and what students can do to make a difference.
○ Explaining why the applicant wants to serve as a member of the Superintendent's Student Advisory Council and what they plan to contribute to the role.

● Students will be selected based upon their responses reflecting the following attributes:
  ■ Responsibility
  ■ Resourcefulness
  ■ Cooperation
  ■ Reliability
  ■ Preparedness
  ■ Reference’s recommendation that the student be considered for the Council
  ■ Any specific skills or characteristics that the reference or committee thinks the student applicant has that would benefit the Council

Who can apply to be on the Council?
Any high school student who attends Carmel Unified can apply for the Council.
Students must:
  ● Be able to balance service on the Council and school related responsibilities
  ● Successfully complete the application process
  ● Be able to serve at least a one year term

What time period would a student serve?
Selected students will serve a one school year or two school year term. Applications for the 2022-23 school year will be available in June 2022 and students entering 9th - 12th grades will be eligible to apply.

What is the responsibility of a Council Member?
Student Advisory Council Members will be responsible for attending one meeting a month, for the 2021-2022 school year meetings will begin in January 2022 and go through May 2022. Meetings will be held on the 1st Monday of each month - odd months will be 5th period and lunch and even months will be lunch and 6th period at Carmel High School.
  ● Students will be asked to represent their school as an active and vocal member of the Council
  ● Share information with and gather input from student constituents at school site
  ● Maintain a broad understanding of district and school related issues
  ● Engage in meaningful and respectful dialogue regarding students’ views of the performance and operations of CUSD
**Who makes up the Student Advisory Council?**
Students from Carmel High, Carmel Valley High and Carmel Middle School, the Superintendent, a CUSD Staff Liaison and a CUSD Board of Education Liaison.

**Can a student serve on the Council more than one year?**
Yes, students will be accepted for a one or two year term and can apply to remain on the council to serve additional years.

**Questions?**
If you have any questions or concerns regarding the application process or selection criteria, please contact Jessica Hull, Director of Communications and Community Relations at 831-624-1546 ext. 2022 or jhull@carmelunified.org.
The Carmel Unified School District is announcing the creation of a Superintendent’s Student Advisory Council. The council will aim to amplify and elevate student voices to serve as a bridge between the school board, the district and students to create positive change in our schools and district.

TO APPLY

- Student must be a current CUSD high school student (9th - 12th grade)
- Student must agree to serve at least one school year term (January 2022 - May 2022)
- Student will attend monthly Advisory Council meetings

QUESTIONS?

Contact Jessica Hull, Director of Communications and Community Relations at jhull@carmelunified.org or 831-624-1546, ext. 2022.
Re: Student Advisory Council Follow-up for January 2022

From: Ted Knight <tknight@carmelunified.org>  
To: Jessica Hull <jhull@carmelunified.org>  
Fri, Jan 21, 2022 at 1:45 PM PST (GMT-08:00)

I wonder if we should do name tags for the next couple of meetings?

On Fri, Jan 21, 2022 at 1:41 PM Jessica Hull <jhull@carmelunified.org> wrote:

Dear Members of the Superintendent’s Student Advisory Council,

Thank you all for joining our inaugural meeting on January 10th. Your eagerness to problem-solve and share common concerns are why you were chosen to represent your school and our district.

To continue our collaboration and to help facilitate conversations for our February meeting (to be held on Monday, February 7th from 12:35 - 2:05 p.m. in the Performing Arts Center Lobby - lunch will be provided), please assist us with the following by Friday, January 28th:

- Visit [this link](#) to review and/or complete information about your participation in any school clubs, sports or other extracurricular activities. We are trying to gauge what other clubs you may be active in so that we partner with you in making more of an impact on the district.
- Review [this general summary](#) of topics covered during our first meeting and let us know if we heard you correctly.

We are also working to create an online conversation space where we can discuss these topics and others between meetings and plan for robust and meaningful agendas.

Please feel free to reach out to me (contact information below) with any questions before our next meeting.

Thank you for joining our Superintendent, Board and staff members who are committed to elevating student voice and supporting the unique and varying needs of our students. We look forward to amplifying student voices to create positive change in our schools and district.

Jessica Hull (she/her/hers)  
Director of Communications and Community Relations  
Carmel Unified School District  
P.O. Box 222700, Carmel, CA 93922  
jhull@carmelunified.org  
office (831) 624-1546 ext. 2022  
cell (209) 679-4858  
CalSPRA President-elect  
NSPRA Southwest Region Front-Runner 2021

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that's a great idea

On Fri, Jan 21, 2022 at 1:46 PM Jessica Hull <jhull@carmelunified.org> wrote:
I like that idea - blank ones where we say write first name and pronouns. Yes?

Jessica Hull (she/her/hers)
Director of Communications and Community Relations
Carmel Unified School District
P.O. Box 222700, Carmel, CA 93922
jhull@carmelunified.org
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E. Ted Knight, EdD
he/him/his
Superintendent Carmel Unified School District
4380 Carmel Valley Road
Carmel, CA 93923
(831) 624-1546 ext. 2020

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E. Ted Knight, EdD
he/him/his
Superintendent Carmel Unified School District
4380 Carmel Valley Road
Carmel, CA 93923
(831) 624-1546 ext. 2020
Superintendent's Student Advisory Council - Meeting on Monday

From: Jessica Hull <jhull@carmelunified.org>  Fri, Feb 4, 2022 at 10:34 AM PST (GMT-08:00)
To:
Cc: Bridget Randazzo <brandazzo@carmelunified.org>; Anne-Marie Rosen <arosen@carmelunified.org>; Ted Knight <tknight@carmelunified.org>

Dear Members of the Superintendent’s Student Advisory Council,

Thank you all again for joining our inaugural meeting on January 10th. Your eagerness to problem-solve and share common concerns are why you were chosen to represent your school and our district.

As a reminder, our February meeting will be held on Monday, February 7th from 12:35 - 2:05 p.m. in the Performing Arts Center Lobby and lunch will be provided. If you haven’t already, prior to the meeting, please assist us with completing the following:

- Visit this link to review and/or complete information about your participation in any school clubs, sports or other extracurricular activities. We are trying to gauge what other clubs you may be active in so that we partner with you in making more of an impact on the district.
- Review this general summary of topics covered during our first meeting and let us know if we heard you correctly.

During Monday’s meeting we’ll also be taking group photos following lunch. Please feel free to reach out to me (contact information below) with any questions.

Thank you for joining our Superintendent, Board and staff members who are committed to elevating student voice and supporting the unique and varying needs of our students. We look forward to amplifying student voices to create positive change in our schools and district.

Jessica Hull (she/her/hers)
Director of Communications and Community Relations
Carmel Unified School District
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Listening to our Youth

Dear Carmel Unified Community,

When I came to this community, almost eight months ago, one of my highest priorities was to elevate the voice of our students. Although various areas of focus were identified during the superintendent search process, I realized almost all of those areas would be best solved by giving our students a voice and acting upon their input. As I have been welcomed to this community, I have spent countless hours listening to our staff, parents and families, community, and most importantly our students. We have a wonderful community, an excellent school system, and very caring people. However, some of our students are telling us that they are not experiencing our community in the way we would hope, believe that they are, or that we did. It is the district’s mission to ask ourselves, are we setting each and every one of our children up for success in college, their career, or as a global citizen? With that being said, I do believe we have a very dedicated, kind and giving staff and I have seen the support that our community offers. I know we all believe that each and every one of our students deserve to have a sense of belonging and for that to happen we must reflect, further develop our staff and have courageous conversations in our community.

As many of you may know, we recently initiated our Superintendent’s Student Advisory Council and have now had two meetings with middle and high school students, many of whom have had experiences in our system from the elementary years. During these meetings, I have heard first-hand the personal accounts of our students, their friends, and families. Our students are incredibly aware and focused on inclusion and social issues versus the traditional issues that we may think students are spending time thinking about or those we may have focused on while we were in school. As I have listened to our students' experiences, I know that I must help elevate their voice and support them in their quest for a more inclusive environment. Within my various correspondence to the community, I have always tried to teach rather than preach, but I do take my responsibility as a leader and member of this community seriously so please indulge me for a moment.

Starting my tenure during a pandemic with masking requirements and vaccination discussions was challenging. However, I believe and am proud that a majority of the community came together, found a reasonable way to move forward, and we were
successful in keeping our schools open in a physically and psychologically safe manner, exactly what our students needed. In addition, I also inherited issues such as late start schedules, stadium lights, possible mascot changes, and various social justice issues that many other communities across our nation are discussing. All of these issues were magnified due to a lack of consistent leadership within a district that did not have a shared vision. I am convinced that many of these issues come from the same root cause, a desire for social change within our community. The CUSD community is a special place that is rich in tradition, with many of our citizens having had very similar experiences for generations. With that rich tradition comes a creative tension to progress with others parts of our county, state, and country. Research states the reason change is so frightening to most of us is that we expect we will lose something as we adapt. However, we will also gain something in change if we have the courage to forge a path forward. I have learned that we cannot encourage people to change by shaming them for where they are. In fact, we do more harm than good when we start pointing fingers as this creates defensiveness and often lessens the likelihood that we will create empathy in those with whom we may disagree. We can only create social change by being active listeners, developing a sense of empathy, and engaging in useful dialogue. Through this process, we have the ability to influence others and can find a common ground. I have found that practicing cultural humility allows me to find peace within an ever-changing world and would encourage all of us to find time to reflect on our own experiences and be humble as we navigate the social changes that are abound in our community.

As we tackle many of these challenges together over the coming weeks, months and years, I am dedicated to this community and hopeful that we will all treat each other with grace, respect, and understanding in the difficult work we have ahead. I would also encourage each of us to remember the responsibility we have to our children and how important it is to listen to their perspective, reflect on their experiences, and act in a way that models the behavior we want from them. Finally, I would hope that we can all find the strength and empathy to see each other where we are now and have respectful conversations about how we must grow and come together as a community for our children.

Yours in partnership,

Dr. Ted Knight
Superintendent

View in ParentSquare  Appreciate

Please do not reply to this email.
Fwd: Listening to our Youth

From: Ted Knight <tknight@carmelunified.org>  Thu, Feb 10, 2022 at 3:57 PM PST (GMT-08:00)

To: <Redacted>

------------ Forwarded message ------------
From: Ted Knight via ParentSquare <donotreply@parentsquare.com>
Date: Thu, Feb 10, 2022 at 2:31 PM
Subject: Listening to our Youth
To: <tknight@carmelunified.org>

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Ted Knight posted in Carmel Unified School District, CUSD Administrative Council, CUSD Board Members, CUSD Community Members

Listening to our Youth

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As many of you may know, we recently initiated our Superintendent’s Student Advisory Council and have now had two meetings with middle and high school students, many of whom have had experiences in our system from the elementary years. During these meetings, I have heard first-hand the personal accounts of our students, their friends, and families. Our students are incredibly aware and focused on inclusion and social issues versus the traditional issues that we may think students are spending time thinking about or those we may have focused on while we were in school. As I have listened to our students’ experiences, I know that I must help elevate their voice and support them in their quest for a
more inclusive environment. Within my various correspondence to the community, I have always tried to teach rather than preach, but I do take my responsibility as a leader and member of this community seriously so please indulge me for a moment.

Starting my tenure during a pandemic with masking requirements and vaccination discussions was challenging. However, I believe and am proud that a majority of the community came together, found a reasonable way to move forward, and we were successful in keeping our schools open in a physically and psychologically safe manner, exactly what our students needed. In addition, I also inherited issues such as late start schedules, stadium lights, possible mascot changes, and various social justice issues that many other communities across our nation are discussing. All of these issues were magnified due to a lack of consistent leadership within a district that did not have a shared vision. I am convinced that many of these issues come from the same root cause, a desire for social change within our community. The CUSD community is a special place that is rich in tradition, with many of our citizens having had very similar experiences for generations. With that rich tradition comes a creative tension to progress with others parts of our county, state, and country. Research states the reason change is so frightening to most of us is that we expect we will lose something as we adapt. However, we will also gain something in change if we have the courage to forge a path forward. I have learned that we cannot encourage people to change by shaming them for where they are. In fact, we do more harm than good when we start pointing fingers as this creates defensiveness and often lessens the likelihood that we will create empathy in those with whom we may disagree. We can only create social change by being active listeners, developing a sense of empathy, and engaging in useful dialogue. Through this process, we have the ability to influence others and can find a common ground. I have found that practicing cultural humility allows me to find peace within an ever-changing world and would encourage all of us to find time to reflect on our own experiences and be humble as we navigate the social changes that are abound in our community.

As we tackle many of these challenges together over the coming weeks, months and years, I am dedicated to this community and hopeful that we will all treat each other with grace, respect, and understanding in the difficult work we have ahead. I would also encourage each of us to remember the responsibility we have to our children and how important it is to listen to their perspective, reflect on their experiences, and act in a way that models the behavior we want from them. Finally, I would hope that we can all find the strength and empathy to see each other where we are now and have respectful conversations about how we must grow and come together as a community for our children.

Yours in partnership,

Dr. Ted Knight
Superintendent

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E. Ted Knight, EdD
he/him/his
Superintendent Carmel Unified School District
4380 Carmel Valley Road
Carmel, CA 93923
(831) 624-1546 ext. 2020
Good morning and happy break students,

Thank you all again for joining our February meeting. Your eagerness to problem-solve and share common concerns are why you were chosen to represent your school and our district.

When you return from a well-deserved week of rest, please take a look at the new Google Classroom Space set up for our Superintendent's Student Advisory Council.

As a reminder, our March meeting will be held on Monday, March 7th from 11:45 a.m. - 1:10 p.m. in the Performing Arts Center Lobby and lunch will be provided.

This Google Classroom will be our space to connect and collaborate between meetings. Please note in the classwork section we have three groups. As a reminder, here are the work groups and their members:

- Work Group 1 - Schedules/Stadium Lights: [redacted] - Led by Ted Knight and Jessica Hull
- Work Group 2 - Inclusion: [redacted] - Led by Anne Marie Rosen
- Work Group 3 - Environment: [redacted] - Led by Bridgett Randazzo

Initial assignments have been created to create a task list for each group.

Please feel free to reach out to me with any questions.

Jessica Hull (she/her/hers)
Director of Communications and Community Relations
Carmel Unified School District
P.O. Box 222700, Carmel, CA 93922
jhull@carmelunified.org
office (831) 624-1546 ext. 2022
cell (209) 679-4858
CalSPRA President-elect

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Link to CUSD Nondiscrimination Notice
Hi Ted,

Anne-Marie Rosen posted a new announcement in Superintendent's Student Advisory Council.

NEW ANNOUNCEMENT

It was a pleasure to get to know you all better. I enjoyed our discussion. We have our work cut out for us!

The Superintendent, Ted Knight, has indicated to me that he will be having an inservice for the teachers and staff this Fall about the social justice issues that we identify through our survey. It will be about teaching in the 21st century and how to survive. I need to ask you, please have your questions be ready by Mar 14 so that they can be included in the larger survey that will be going out at the end of the month. This is very exciting that you will be making such an impact so quickly in educating the adults around you. Don't worry about how the questions are worded since I will have them read over and get them back to you for your approval before I submit them. Thank you so much for your time and effort.

Have a most pleasant day,
Hi Ted,
Anne-Marie Rosen posted a new assignment in Superintendent's Student Advisory Council.

NEW ASSIGNMENT
Survey questions
Please write at least 5 questions that you think should be included in our portion of the survey about social justice and inclusion.

Posted Mar 7 by Anne-Marie Rosen
Hi Anne-Marie,

Ted Knight posted a new announcement in Superintendent's Student Advisory Council.

NEW ANNOUNCEMENT

Group 1 (lights/schedule)

I have shared a google doc for everyone to start sharing their ideas on questions for students, staff, and parents.

Great job today

Posted Mar 7 by Ted Knight
Hi Anne-Marie,


Ted Knight

are there questions that you would like to see added to our survey?

Reply

Posted Mar 21 by Ted Knight
Hi Anne-Marie,

Ted Knight commented on It was a pleasure to get to know you all better. I enjoyed our discussion. We have our work cut out for us! The Superintendent, Ted Knight, has indicated to me that he will be having an inservice for the teachers and staff this Fall about the social justice issues that we identify through our survey. It will be about teaching in the 21st century and how to survive. I need to ask you, please have your questions be ready by Mar 14 so that they can be included in the larger survey that will be going out at the end of the month. This is very exciting that you will be making such an impact so quickly in educating the adults around you. Don't worry about how the questions are worded since I will have them read over and get them back to you for your approval before I submit them. Thank you so much for your time and effort. Have a most pleasant day, Anne-Marie in Superintendent's Student Advisory Council.

NEW COMMENT

Ted Knight

Looking through the survey questions I believe you have a great start. They all focus on a sex/gender aspect of inclusion - might we want to add race, language, poverty? Inclusion is about making sure that everyone feels a sense of belonging and I am hopeful that we can get some data on how our students, staff, and parents feel about several areas.

Reply

Posted Mar 21 by Ted Knight
Request: More Information on the Superintendent’s Student Advisory Council

From: Latë Star
Fri, Apr 8, 2022 at 7:59 AM PDT (GMT-07:00)
To: <shinds@carmelunified.org>; <tarthur@carmelunified.org>; <snachbar@carmelunified.org>;
<kpallastrini@carmelunified.org>; <arosen@carmelunified.org>; <tknight@carmelunified.org>;
<tzarevich@carmelunified.org>

Hello,

The update on the Superintendent’s Student Advisory Council has many parents upset. The work being done by the Superintendent and the board member Anne Marie appear to be self-serving their personal egos to get press versus to the benefit of the students and their mental health and well-being. We were horrified you self glorified the newspaper articles you received. That is not a healthy way to spotlight our kids.

The topics of Late Start and Inclusion are serious topics that are public lighting rods for debate, and we are putting our children front and center to further the self-interests of adults. Who the heck picked those topics? Why is it that only the Superintendent and one board member get to sweep down to micro-manage these highly emotionally charged topics? The fact that the principals are not involved and surveys are being created that will be “pranced” for more press is pretty reckless.

We would like to have all correspondence associated with the topic of Superintendent’s Student Advisory Council forwarded to us. We’d like to see the motivation of how this got started, why the process of creating surveys is not available to the public, why principals are not involved and why is a board member involved at this level with our students.

Please forward us all e-mails, documents and exchanges to include those created by Ted Knight and all e-mails from Anne Marie Rosen on the topic of Superintendent’s Student Advisory Council. In addition, we don’t feel the creation of the survey should continue until parents, principals and other parent associations are fully on-board with engagement.

Don’t leverage our children as press pawns for these controversial topics. You are creating additional mental stress for the student body. Can we please heal versus continuing throwing more gasoline on the fire with all the debates and hate. The board meetings are very divisive and we don’t want our kids to be part of that dysfunction.
Meeting of March 9, 2022

Consent Items - Board unanimously approved the Consent Calendar Items (5,0)

Action/Discussion/Information Items

- **The Board received a presentation on and approved the Second Interim financial report**: Yvonne Perez, Chief Business Official, presented an overview and highlights of the report.

- **The Board adopted Resolution #22-02 Transfer of Funds**: An Interfund transfer is cash taken from one fund under the control of the governing board and added to another fund under the board's control, without the expectation of repayment. Interfund transfers are not revenue or expenditures. They do not increase the financial resources of the District as a whole, but they do affect the fund balance of both funds. The Resolution authorizes the transfer of funds from General Fund Unrestricted Reserves (Fund 01) to Special Reserve Capital Outlay (Fund 40). The funds will be used for the following projects:
  - Carmel High School: Stadium Lighting
  - Carmel High School: Add parking
  - Carmel High School Stadium: Construct storage building
  - Carmel High School Pool: Replace Pool Lights
  - Carmel Middle School: Add playing fields to replace sports facilities converted to parking at Carmel High School
  - Carmelo Child Development Center: Add portable classrooms to accommodate Universal Transitional Kindergarten and Before and After School Care Space
  - District Office: Learning Center
  - Central Kitchen
  - Curriculum and Instruction Storage
  - Modular Furniture for Office Spaces (Technology and District Offices)

Budgets, architect and construction contracts for each project will be presented for board approval prior to work proceeding.

- **The Board approved the Child Development programs proposed 2022-23 fee schedule**: As costs of operation increase year over year, it is necessary to raise tuition rates accordingly. Rates were not increased for the 2021-22 program year. The district's recommendation to raise rates 8% was approved.

- **The Board approved the adoption of instructional materials for Elementary Mathematics**: The Elementary Mathematics Adoption Committee recommended i-Ready Mathematics by Curriculum Associates. This is the culmination of a two-year process. During the first year, the CUSD Mathematics Instructional Leadership Team made up of teachers across all levels, instructional coaches, and administrators engaged in a year-long professional development program regarding developing vision and priorities around mathematics for the district, and developing a systematic process for adopting high quality, standards aligned instructional resources. The process continued with the establishment of the Elementary Adoption Committee which selected two programs to pilot this fall. After the piloting process the committee reviewed their data in relation to the priorities established and came to consensus to move forward with i-Ready. The Board approved the purchase of i-Ready Mathematics by Curriculum Associates for an adoption length of six years, and included the purchase of manipulatives curated specifically for the program by Hand2mind.

- **The Board had a discussion on implications and the plan for moving forward movement of late start**: The Board of Education and Superintendent Knight discussed the topic of late start. Dr. Knight spoke regarding the trade-offs and impact of implementing late start. He believes the community needs to be better informed regarding these potential trade-offs before we move forward. These include bus transportation and the fact that start times for both elementary and secondary students will be directly
impacted with the implementation of late start. These will need to be solved prior to bringing a decision to the Board for approval. Dr. Knight has begun to hold discussions with the Superintendent’s Student Advisory Council and they are in the process of finalizing surveys to send to staff, students and families in order to gather data on this topic. CUSD needs additional time to develop a thoughtful decision, making sure all educational partners are well informed in this process. A timeline with updates regarding this topic will be provided to the Board and community to ensure transparency and clear communication. Special Board meetings will also be held in the future to discuss this topic.

The next Meeting of the Carmel Unified Board of Education will be held on Wednesday, April 6, 2022, at Carmel Middle School Library at 4 p.m.
January 10, 2022 - Superintendent’s Student Advisory Council Meeting

All students and staff in attendance

Issues/topics presented by Superintendent
- CHS stadium lights
- CHS mascot

Issues/topics presented by Students
- Transgender name change/identity change issues: lack of inclusivity in all areas, especially gender identity; dead naming/misgendering (examples of substitutes not knowing pronouns and dead names on records)
- Sexual harassment/assault trainings: Only speaking to girls - nothing was shared with boys; lack of information, time and number of students reached across all grade levels for sex/health education; health education also not inclusive of all sexualities; need more comprehensive health education at lower levels on consent and healthy relationships; sexual assault task force needs more work
- Student testing schedules: uneven work schedule between teachers with multiple tests one week with little to no work other weeks
- District needs to be environmentally sustainable
- Performing arts are dying at the high school level and need to be fully appreciated: should share music, dance, etc. to all grades
- Discontent with cafeteria food: food not good, food wasted, buffet style, no water available
- General disrespect for the CHS campus: litter in the amphitheater