



# TULARCITOS SCHOOL

Tularcitos School

Carmel Unified School District

Discipline Plan

Revised June 5, 2020

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## DISCIPLINE PLAN

### **PHILOSOPHY**

We believe that good discipline is about learning, righting wrongs, and restoring relationships. We have developed this plan to provide a climate that promotes a pattern of respectful, responsible, and safe pupil behavior at school.

The goals of our discipline plan are to:

- teach our students about the impacts of their actions on others.
- aid our students in developing control of, and responsibility for, their own behavior.
- encourage the development of genuine respect for the rights of others.
- develop the habit of good character represented by the pillars of **Respect, Responsibility, Trustworthiness, Caring, Fairness and Citizenship.**
- provide and promote instructional time that is free from excessive disruption.
- ensure a learning environment that is safe, both physically and emotionally.
- encourage positive self-esteem that comes with good character.

We define discipline as a process of promoting a positive and supportive learning environment throughout the school. Such a climate can be realized when the school is characterized by:

- mutual respect of our students and staff.
- a high regard for the dignity of all persons.
- a challenging instructional program.
- effective classroom management.
- established standards for schoolwide and classroom behavior.
- a commitment to maintain an environment free from intimidation, bullying and harassment.
- a commitment to promote positive discipline and enforce established standards of conduct.

These principles must be modeled by the whole staff and be used as the basis for developing school rules. Rules are essential to ensure the rights of all when any group works together. School rules work best when:

- expectations are clearly defined.
- rewards are used to reinforce appropriate behavior.
- consequences result from negative behaviors.
- rewards and consequences are applied fairly and consistently.

### **RECOGNITION**

Our students will receive recognition for academic achievement, good citizenship, and special service to the school.

- Classroom teachers and specialists offer a variety of incentives, awards, and privileges to our students for both academic and social accomplishments.
- Achievement Awards will be awarded bimonthly to deserving 4th and 5th grade students.
- All staff will issue "Golden Tickets" to our students who exhibit especially good character at school.

### **STUDENT RESPONSIBILITIES**

- Arrive on time and ready to work.
- Get the right amount of sleep.
- Eat a nutritious breakfast
- Know and follow the school, playground and classroom rules.
- Practice habits of good character as represented by the pillars of Respect, Responsibility, Trustworthiness, Caring, Fairness and Citizenship.
- Give appropriate attention to your work...learning.
- Accept responsibility for inappropriate behavior.
- Notify adults of incidents of bullying or harassment.

### **PARENT RESPONSIBILITIES**

- Get your child to school on time.
- Make sure your child gets adequate sleep.
- Provide your child with a nutritious breakfast.
- Reinforce the school, playground and classroom rules.
- Encourage habits of good character as represented by the pillars of Respect, Responsibility, Trustworthiness, Caring, Fairness and Citizenship.
- Recognize and reward good behavior and character.
- Cooperate with disciplinary action taken by school personnel.
- Support and encourage your child's reading and work at home

### **TEACHER RESPONSIBILITIES**

#### **SCHOOL AND PLAYGROUND RULES**

- Teach the school and playground rules during the first weeks of school.
- Review the school rules with our students as needed.
- Help to maintain safe, orderly out-of-class behavior at all times for all our students. Each teacher is authorized and expected to intervene any time a student is seen misbehaving.
- Assist in the development and review of school and playground rules.

#### **CLASSROOM RULES**

- Develop classroom rules that focus on creating a positive learning climate.
- Make sure all our students know the classroom procedures, the behavioral expectations and their consequences.
- Post classroom rules and send a written copy home.
- Enforce classroom rules fairly and consistently.
- Contact parents when a student receives a Behavior Think Sheet, Pink Slip, or Referral.

#### **OUR STUDENTS IN TRANSIT**

- Monitor our primary students all the way to the cafeteria line at lunchtime.
- Pick up your class promptly at the beginning of school and after each recess.
- Be sure your class maintains appropriate behavior, i.e., orderly lines, no talking. (If your class is not behaving well, stop until they are in order or return to where you began and start over.)

#### **ASSEMBLIES**

- Remind your students of appropriate assembly behavior, i.e., clapping only, no booing, hollering or hooting (for most assemblies), or inappropriate laughing.
- Walk with your class to Bobcat Hall.
- Remain with your class in Bobcat Hall.
- Actively work to maintain order and appropriate student behavior, i.e., no hats, no talking during a performance or while someone is talking to the assembled our students.

### REFERRALS TO THE OFFICE

- Our students are to be referred to the office when the teacher's attempts to correct a student's chronic misbehavior have not been successful or when an action by a student is determined to be of a serious nature. This includes disrespect to the teacher, repetition of an action for which the student has been previously removed from the classroom that day, bullying, intimidation or harassment, violence against another student or school employee, gross vulgarity or profanity, etc.
- When a student is sent to the office, a Pink Slip or Discipline Referral should be completed and all copies sent to the office.
- The principal will take responsibility to follow up on referrals and make contact with the student's teacher and parent.

### SUSPENSION FROM CLASS BY THE TEACHER

- When all attempts to correct a student's behavior have failed, the teacher may suspend the student from class for the remainder of the day or for the remainder of the day and the day following.
- A Discipline Referral must be completed and sent to the office.
- When a teacher suspends a student from class, a parent-teacher conference, by phone or in person, is required.
- The principal will keep a student who has been suspended from class, and determine if he or she is to be suspended from school.

### YARD AND NOON-DUTY RESPONSIBILITIES

- Separate and circulate in order to fulfill a threefold purpose:
  - REASSURANCE - Be alert in case someone is injured or threatened with injury. When the students see that an adult is there, watching, they feel safe.
  - AFFIRMATION - Greet our students and give encouragement to our students by name. Our students thrive on personal recognition.
  - DETERRENCE -Remind our students to act safely and kindly.
- Enforce school and playground rules fairly and consistently.
- Assign consequences to our students who are not responding to verbal cues and reminders about proper behavior.
- Complete a Think Sheet or Pink-Slip citation to inform the classroom teacher of infractions that need follow-up.
- Refer our students to the office when your attempts to correct a student's chronic misbehavior have not been successful or when an action by a student is determined to be severe. This includes disrespect to the teacher or aide, bullying, intimidation or harassment, violence against another student or school employee, gross vulgarity or profanity, etc.
- Be positive. A "police" mentality will result in an "us vs. them" situation.
- Assume power by imposing penalties yourself. If you send our students to the office for minor infractions, they will view you as powerless.
- Follow through. A frequent complaint of our students is, "I told the yard-duty, but she (or he) didn't do anything". Children have a strong sense of justice. If they complain about another student, you should at least talk to the other student and give a warning. The offended student may be sent to get the offender for you.
- If playground standards are not met:
  1. Give a time-out.
  2. Deny the use of equipment.
  3. Complete a pink-slip citation, and give it to the classroom teacher.
- Some situations are more serious than others. The playground supervisor must make decisions based on the circumstances.

### **ADMINISTRATOR RESPONSIBILITIES**

- Support teachers in implementing their classroom behavior plans.
- Whenever possible, not pull our students from core instruction to deal with discipline incidents.
- Communicate behavioral expectations and school and playground rules clearly to the our students.
- Work with referred our students to help them accept responsibility for their behavior and to respect the rights of others.
- Inform parents of school behavioral expectations through the school discipline plan, regular emails, and personal contacts.
- Provide schoolwide incentives for, and recognition of, good behavior.
- Suspend our students from school when appropriate.

### **RULES**

#### **SCHOOL STANDARDS OF GOOD CHARACTER**

1. Respect: Treat others with respect. Treat yourself with respect. Keep hands, feet, and objects to yourself. Be considerate of school property.
2. Responsibility: Always do your best. Walk in corridors and on the ramp.
3. Trustworthiness: Be Honest. Always tell the truth.
4. Caring: Be considerate of others. Use appropriate language. Use a pleasant tone of voice.
5. Fairness: Follow the rules and take turns at games.
6. Citizenship: Take care of others, their stuff, and our campus

#### **PUNCTUALITY**

Our students are to arrive at school on time, be present at his or her classroom at the starting bell, and ready to work.

#### **SCHOOL RULES**

The following are not permitted:

1. Disrespect for adults or children.
2. Bullying.
3. Bad language.
4. Play or real fighting and dangerous games (such as tackling).
5. Throwing sticks, stones or sand.
6. Leaving the playground without permission.
7. Climbing trees and fences.
8. Chewing gum.
9. Littering. (All litter is to be disposed of in appropriate container.)
10. Playing behind classrooms, around the office, or in bathrooms.
11. Using water from drinking fountains for games.
12. Inappropriate use of school computers or the Internet connection.
13. Inappropriate clothing (see Dress Code).
14. The following items should not be brought to school:
  - toys, equipment, games, balls, electronic game devices, tablets, or other electronic equipment. With teacher permission, these items may be left in the classroom for use under the direct supervision of the teacher (i.e. for sharing). The school cannot be responsible for any possessions that are lost or broken. (Exception: Baseball gloves may be brought for use in an organized game during P.E. Baseball gloves should be visibly marked with the student's name. The school takes no responsibility for misplaced, lost, stolen or damaged personal items.)
  - pets of any kind (without prior teacher and administrative approval)

- dangerous implements such as pocketknives, matches, fireworks, toy or real guns, any controlled substance (including products containing tobacco or alcohol, etc.)
  - skateboards, skates or roller blades, roller shoes (Skateboards may not be ridden on any C.U.S.D. campus at any time.)
  - more than a small amount of pocket money . It can be lost easily.
  - No games involving money (including any forms of gambling or extortion).
15. Cell phones should to be kept in backpacks and are not to be used any time during the school day including the bus lines or bus stops or anytime between the start and end of the school day.

**DRESS CODE FOR ALL OUR STUDENTS: Our students should come dressed to learn and play.**

1. Our students are to wear clothing that covers the torso, tummy, upper thigh, and underwear. Tops must have wide straps and go over the shoulder. Shorts must be worn under short skirts.
2. Clothing and accessories may not display words that are not aligned with our character pillars (stupid, dumb, idiot, checked out, etc) or present images that are crude, sexually suggestive, violent, use profanity, express prejudice, or refer to drugs, alcohol or tobacco.
3. Our students are to keep their hair clean and neatly groomed so as not to cover the eyes.
4. No make-up allowed.
5. Our students must wear sturdy shoes or sandals with a strap over the heel. Flip flops, clogs, platform- or high-heeled shoes, and roller-shoes are not allowed. On PE days, our students must wear sturdy athletic shoes that allow for safe and comfortable running.
6. Hats, caps, and sweatshirt-hoods are not to be worn indoors unless granted permission from the teacher or adult in charge for a specific event.
7. Current student sports team uniforms and caps may not be worn at school.
8. Girls' swimming suits must have straps that go over the shoulder. Street clothes (cut-offs, t-shirts) may not be worn for swimming.
9. Consequences for not conforming to the dress code may include wearing school-provided attire for the remainder of the day or until parent contact is made and appropriate clothing is brought to school.

**PLAYGROUND RULES - ALL GRADE LEVELS**

The primary purpose of recess is to take care of personal needs such as restroom, water, snack and to play.

1. Our students use all play equipment in a safe, orderly, cooperative manner. Yard supervisor will stop activity if it is unsafe. All games are to remain "open".
2. Tag must be played on the grass areas only.
3. Our students may play touch football only, no tackling. This game may not be allowed at all if rules are not adhered to.
4. All games must be played by school rules.
5. Balls must be kept off roof and walls.

**PLAYGROUND RULES - (Equipment)**

1. Slides:
  - One at a time down the slide.
  - Student must sit with legs inside and go down the slide feet first.
  - No one may run up the slide or hang from the slide.
2. Our students should not push each other on the track ride or other equipment.
3. No jumping from the top of the Jungle Gym. Climb down.
4. The overhead ladder bars are one-way movement only, with children starting on the Multi-Purpose Room side.
5. Children waiting for equipment may count to 100 aloud. Upon reaching 100, the child on the equipment must give the next person a turn.

6. Limit of 4 our students at one time on the super nova.
7. Our students use jump ropes for jumping only.
8. Games that involve kicking of a ball should be played on the grass side of the blacktop.
9. Snacks for mid-morning recess are to be eaten at the picnic tables. Trash is to be put in the proper receptacles.
10. Kindergarten equipment is to be used only by kindergarten students.

### **OUTER SPACE RULES**

1. No chasing games in the sand or on the equipment. No jumping from any equipment.
2. Swings
  - Face the field when swinging.
  - NO jumping off the swings...even a little.
  - Stand in front of the swing you are waiting for.
  - Stand back at a safe distance while you wait for a swing.
  - Count to 50, one for each time the swinger comes toward you.
3. Sirius (climbing structure)
  - Only 3 on the platform at a time.
4. Spica 1, Spica 2 & Vega (spinners)
  - Keep both you hands and your feet on the apparatus.
5. Sandworks
  - Do not dump sand on people.
6. Geodome
  - Do not hang upside down.
7. Horizontal Ladder
  - All our students should go the same direction.

### **HALLWAY RULES**

1. Always walk in the hallways.
2. Keep to the right on the ramps.
3. Watch for opening doors. Do not walk inside the yellow half-circles by each door.

### **ASSEMBLY RULES**

1. Take off hats when entering the multipurpose-room.
2. Sit on your bottom not on your knees.
3. Use quiet voices until called to attention.
4. No talking during a performance or while the program is being presented.
5. Show your appreciation by politely clapping only, no hollering or hooting (most assemblies).

### **LUNCHTIME RULES**

Lunch period should be a pleasant and relaxing time for all our students. To make our cafeteria a pleasant place for everyone, Tularcitos School our students follow these rules:

1. Our students will go to the cafeteria with their class.
2. On nice days, our students may choose to eat in the cafeteria, on the patio or on the grassy hillside.
3. Our students will exhibit appropriate behavior. They will use quiet voices and keep all food on their plates or bags, or in their mouths. They will keep their eating areas clean.
4. Our students will remain seated while they are eating.
5. When our students have finished eating, they should remain seated and wait to be excused by the supervisor, then throw away their trash and walk to the playground.
6. Our students may take longer to eat, but may be asked to move to one area after most are dismissed.

## **CONSEQUENCES & DOCUMENTATION**

### **TARDY POLICY FOR GRADES 1 - 5**

- On the fourth tardy in a trimester our students will be assigned to snack recess detention for 10 minutes.
- A note will go home or a call made on the third tardy, indicating that on the next tardy the student will be assigned detention.
- Our students will be assigned snack time detention for each succeeding tardy during the trimester.
- Note: Tardies for kindergarteners are handled by the teacher

### **BEHAVIOR THINK SHEET**

A Behavior Think Sheet is used to document and inform the student's teacher of minor infractions that need follow-up.

- Completed by any staff member and given to the student's teacher.
- Students are provided time to reflect on their behavior and impact.
- Classroom teacher keeps a record of the Behavior Think Sheets.
- Consequences are administered by the staff member and/or the teacher.
- Parents are notified of each Behavior Think Sheet.
- On the 4<sup>th</sup> Think Sheet a student will receive a Pink Slip for the ongoing misbehavior.

### **PINK-SLIP CITATION**

A Pink-slip Citation is used to inform the student's teacher of infractions that need follow-up.

- Completed by a staff member and given to the student's teacher.
- Students are provided time to reflect on their behavior and impact.
- Classroom teacher maintains a record of the Pink Slips.
- Pink Slips are logged into our student information system.
- Consequences are administered by the staff member or student's teacher.
- Parents are notified of each Pink Slip.
- Possible consequences for Pink Slips may include, but are not limited to:
  - Parent, teacher, and student meeting
  - Behavior plan or contract
  - Loss of class activities (parties, field trips, special events, assemblies, preferred activity time, etc.)
  - Lunch detention with classroom teacher
  - Assigned school service (help in class, assist with lunchtime cleanup, trash pickup, etc.)
  - Loss of recess time with teacher
  - Parent, teacher, student, principal meeting
  - On the third pink slip a Disciplinary Referral (for a serious offense) is written.

### **DISCIPLINE REFERRAL**

A Discipline Referral is used to inform the principal of serious or chronic misbehavior.

- Completed by staff and/or principal
- Consequences are administered by the classroom teacher and principal
- For each Referral there is a meeting with the principal, teacher, parent, and student
- Consequences for Referrals may include those listed for Pink Slips with increased duration and severity, including parent presence in class and possible suspension.
- Discipline referrals are entered into our student information system

### **TEACHER'S LOG**

Teachers will maintain a record of Behavior Think Sheets, Pink-slips, and classroom misbehavior.

## **PRINCIPAL'S LOG**

The principal will maintain a record of pink slips, discipline referrals, and suspensions.

## **BULLYING, INTIMIDATION, AND HARASSMENT**

Bullying, intimidation, and harassment will not be tolerated. Bullying occurs when a student is repeatedly intimidated by verbal or physical conduct or actions that are meant to gain power over the target.

Intimidation refers to actions that may cause fear, humiliation or injury. Harassment is verbal or physical conduct directed at someone's personal characteristics.

Our students engaging in bullying, intimidation, or harassment will be referred to the principal immediately. Depending on the seriousness of the offence, our students may be suspended from school or recommended for expulsion from the district. At the minimum, a student who bullies, intimidates or harasses others will be subject to the following:

- First offense: parent contact, and recess and lunch detention for up to two days.
- Second offense: parent contact and recess and lunch detention for up to five days.
- Third offense: intervention meeting with parents and student, behavior plan will be developed, recess and lunch detention for up to five days, and possible suspension.
- Subsequent offenses: suspension from one to five days.
- Serious repeat offenders will be recommended for expulsion from Carmel Unified School District.

## **SUSPENSION AND EXPULSION**

By State law the following offenses by a student are grounds for suspension or expulsion under Education Code, whether they occur while on school grounds, while going to or coming from school, during the lunch period (on or off the campus), during a school sponsored activity, or while going to or coming from a school sponsored activity:

- a. (1) Caused, attempted to cause, or threatened to cause physical injury to another person.  
(2) Willfully used force or violence upon the person of another, except in self-defense.
- b. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object.
- c. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance, an alcoholic beverage, or an intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell a controlled substance, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person a liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stolen or attempted to steal school property or private property.
- h. Possessed or used tobacco, or any products containing tobacco or nicotine products.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.
- k. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- l. Knowingly received stolen school property or private property.
- m. Possessed an imitation firearm.
- n. Committed or attempted to commit a sexual assault.
- o. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- p. Aided or abetted the infliction or attempted infliction of physical injury to another person.
- q. Committed sexual harassment.
- r. Caused, attempted to cause, threatened to cause, or participated in an act of, hate violence.
- s. Intentionally engaged in harassment, threats, or intimidation, directed against a pupil or group of pupils.
- t. Made terrorist threats against school officials or school property, or both.

**PRINCIPAL**  
Ryan Peterson  
  
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**Carmel Unified School District**

**Elementary School Referral Form**

**Student:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Referring Staff:** \_\_\_\_\_ **Date of Incident:** \_\_\_\_\_ **Time of Incident:** \_\_\_\_\_

**Location of Incident:** Classroom | Cafeteria | Bus loading zone | Playground | Restroom

On bus  Special event/assembly/field trip  Outside classroom  Other \_\_\_\_\_

**Problem Behavior:** | Abusive and/or Profane Language | Fighting | Physical Aggression  
| Disruption | Defiance/Disrespect/Insubordination | Harassment\* | Property Damage | Cell phone  
 Bullying\*  Technology violation  Theft  Teasing  Vandalism  Lying/cheating  
 Dangerous/Inappropriate items: \_\_\_\_\_  Other: \_\_\_\_\_ \*Complete AERIES screen

**Possible Antecedents:** | Obtain peer attention | Obtain adult attention | Obtain items  
| Avoid tasks/activities | Avoid peer(s) | Avoid adult(s) | Provoked by another student

**Description of Incident:**

**Prior Actions taken by Teacher:**  Parent contacted  Counseled student  Classroom consequences  
L. Suspended from class L Other \_\_\_\_\_

**Action taken by Administrator:** | Counseled student (date(s)) \_\_\_\_\_  
| In-school detention (date(s)) \_\_\_\_\_ | Recess/Lunch detention (date(s)) \_\_\_\_\_  
L. Suspension (date(s)) \_\_\_\_\_ | Restricted activities (details) \_\_\_\_\_

**Parent Contacted:** Date: \_\_\_\_\_ Time: \_\_\_\_\_

**Information:** # of Write-Ups to date \_\_\_\_\_ # of Referrals to date \_\_\_\_\_ Days of Suspensions to date \_\_\_\_\_

\_\_\_\_\_  
Administrator Signature      Date

FORMS

**TULARCITOS PINK SLIP DISCIPLINARY CITATION**

**Tularcitos Pink Slip Disciplinary Citation**

Student's Name	Classroom Teacher	Grade	Incident Time/Location	Incident Date
----------------	-------------------	-------	------------------------	---------------

Referred By \_\_\_\_\_

Description of Incident:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Resulting consequence given by Teacher:

\_\_\_\_\_

\_\_\_\_\_

Number of Pink Slips to Date \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Please return this signed form to the classroom teacher showing you have received it and discussed the actions with your child.  
Thank You for working with us to ensure this type of behavior does not occur again.

Pink: Teacher      Yellow: Referring Person      White: Office

# Warning

As of the date of this notice you have three Tardies.  
One more Tardy and you will have Recess Detention.

Date \_\_\_\_\_

Name \_\_\_\_\_ Teacher \_\_\_\_\_

Parent Signature (Required) \_\_\_\_\_

Please return to office tomorrow

As of today you have Four Tardies.  
Please report to the office.

**You Have Recess Detention TODAY!**

Date \_\_\_\_\_

Name \_\_\_\_\_ Teacher \_\_\_\_\_

Parent Signature (Required) \_\_\_\_\_

Please return to office tomorrow

## Tularcitos Behavior Think Sheet

<p><b>Student:</b> _____</p> <p><b>Date:</b> _____ <b>Time:</b> _____</p> <p><b>Staff #:</b> _____</p> <p><b>Rule Broken:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Playing by the rules of the game</li> <li><input type="checkbox"/> Moving/playing safely</li> <li><input type="checkbox"/> Using appropriate language</li> <li><input type="checkbox"/> Respecting equipment &amp; school property</li> <li><input type="checkbox"/> Being kind</li> <li><input type="checkbox"/> Respecting adults</li> <li><input type="checkbox"/> Following directions</li> <li><input type="checkbox"/> Other: _____</li> </ul> <p><b>Added comments:</b></p>	<p><b>Grade:</b> (circle) 1st 2nd</p> <p><b>Classroom Teacher:</b> (check)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> O'Bryan      <input type="checkbox"/> Beck</li> <li><input type="checkbox"/> Reimer        <input type="checkbox"/> Becker</li> <li><input type="checkbox"/> Stasio         <input type="checkbox"/> Slavet</li> <li>                         <input type="checkbox"/> Stallcup</li> </ul> <p><b>Logical/Natural Consequence:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sitting out of the game/Time out</li> <li><input type="checkbox"/> Apologize to peers/adults/etc.</li> <li><input type="checkbox"/> Write an apology letter</li> <li><input type="checkbox"/> Go back and try again (repeat directions, etc.)</li> <li><input type="checkbox"/> Clean up school/classroom</li> <li><input type="checkbox"/> Loss of use of school property</li> <li><input type="checkbox"/> Finish work at recess, at free time, or at home</li> <li><input type="checkbox"/> Loss of preferred activity time</li> <li><input type="checkbox"/> Other: _____</li> </ul>
--	---

My behavior was not    Respectful    Responsible    Safe    (Circle One)

I chose to...

						
not play by the rules	be unkind	hurt others	not be safe	not follow directions	use bad words	disrespect an adult

I was feeling...

					
happy	okay	sad	mad	silly	other

I made others feel...

					
happy	okay	sad	mad	silly	other

Next time I will...

							
follow directions and rules	be kind	talk calmly	be safe	walk away	stop and think	count to ten	choose a different activity

Number of Think Sheets Given (completed by teacher):    1    2    3    \*4 (Results in Pink Slip)

### Tularcitos Behavior Think Sheet

<b>Student:</b> _____	<b>Grade:</b> (circle) 3rd 4th 5th
<b>Date:</b> _____ <b>Time:</b> _____	<b>Classroom Teacher:</b> (check) <input type="checkbox"/> Golden <input type="checkbox"/> Hoover <input type="checkbox"/> Bonyng <input type="checkbox"/> Guzowski <input type="checkbox"/> Morgan <input type="checkbox"/> Dinsmore <input type="checkbox"/> Ogata <input type="checkbox"/> Reding <input type="checkbox"/> Kershing <input type="checkbox"/> Parker <input type="checkbox"/> Southerland <input type="checkbox"/> Wojtalewicz
<b>Staff #:</b> _____	
<b>Rule Broken:</b> <input type="checkbox"/> Playing by the rules of the game <input type="checkbox"/> Moving/playing safely <input type="checkbox"/> Using appropriate language <input type="checkbox"/> Respecting equipment & school property <input type="checkbox"/> Being kind <input type="checkbox"/> Respecting adults <input type="checkbox"/> Following directions <input type="checkbox"/> Other: _____	<b>Logical/Natural Consequence:</b> <input type="checkbox"/> Sitting out of the game/Time out <input type="checkbox"/> Apologize to peers/adults/etc. <input type="checkbox"/> Write an apology letter <input type="checkbox"/> Go back and try again (repeat directions, etc.) <input type="checkbox"/> Clean up school/classroom <input type="checkbox"/> Loss of use of school property <input type="checkbox"/> Finish work at recess, at free time, or at home <input type="checkbox"/> Loss of preferred activity time <input type="checkbox"/> Other: _____
<b>Added comments:</b> _____	_____

Describe the incident in your own words \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

My behavior was not   **Respectful**   **Responsible**   **Safe**   (Circle One)

How did your actions impact you, the people around you, and your school?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I can fix it or make things right by... \_\_\_\_\_

\_\_\_\_\_

Number of Think Sheets Given (completed by teacher): 1   2   3   \*4 (Results in Pink Slip)

## **NON-DISCRIMINATION NOTICE/ TITLE IX NOTICE**

District programs, activities, and practices shall be free from discrimination based on race; color; ancestry; nationality; national origin; ethnic group identification; age; religion; marital, pregnancy, or parental status; physical or mental disability; sex; sexual orientation; gender; gender identity or expression; genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. The district provides equal access to designated youth groups, such as the Boy Scouts, Girl Scouts and others.

The district's coordinator for non-discrimination manages the district's efforts to comply with state and federal non-discrimination laws and to answer inquiries regarding the district's non-discrimination policies, as well as policies related to sexual harassment, Special Education, 504 Plans, and the National School Lunch Program. The coordinator may be contacted at:

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Carmel CA 93922

[831-624-1546, ext 2040](tel:831-624-1546)

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