

Carmel Unified School District

Kindergarten California Content Standards outside of Common Core



Dear Parents,

This document describes the California Content Standards, outside of Common Core English language arts and math, that you can expect your child to learn at this grade level. These outcomes should be realized by the end of the school year.

Science Standards

Scientific Method: Investigation and Experimentation

Asking meaningful questions and conducting careful investigations is the basis for scientific progress. Students will demonstrate an understanding of the following concepts:

Physical Sciences

- Properties of water

Life Sciences

- Animals

Earth Sciences

- Seasons

History/Social Studies Standards

Students demonstrate an understanding that being a good citizen involves acting in certain ways, in terms of:

1. examples of rules, such as sharing and taking turns, and the consequences of breaking them
2. examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history, in stories and in folklore
3. the beliefs and related behavior of characters in stories from times past, and the consequences of their actions

Students recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.

Students match simple descriptions of work that people do and the names of those jobs with examples from the school, local community and historical accounts.

Students compare and contrast the locations of people, places, and environments and describe the human and physical characteristics of places by:

1. determining the relative location of objects using near/far, left/right, behind/in front
2. distinguishing between land and water and locating general areas referenced in historically-based legends and stories on maps and globes
3. identifying traffic symbols and map symbols (legend references to land, water, roads, and cities)
4. constructing maps and models of neighborhoods, incorporating such structures as police and fire stations, airports, banks, hospitals, supermarkets, harbors, schools, homes, places of worship, and transportation lines
5. demonstrating familiarity with the school's layout, environment, and the jobs people do there

Students put events in temporal order using a calendar, placing days, weeks, and months in proper order.

Students understand that history relates to events, people, and places of other times, in terms of:

1. the purposes of, and the people and events honored in, commemorative holidays, including human struggles that were behind the events (e.g., Thanksgiving, Independence Day, Washington's and Lincoln's birthdays, Martin Luther King Jr. Day, Memorial Day, Labor Day, Columbus Day, and Veteran's Day)
2. the triumphs of in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Benjamin Franklin
3. the different ways people lived in earlier days and how their lives would be different today (e.g., the process of getting water from a well, growing food, making clothing, having fun, the types of organizations, rules and laws)

The Arts Standards

- Use imagination and creative symbolism to express perceptions
- Explore design elements (shape, line, value, color, texture, and form) with emphasis on pattern (repetition, rhythm, and balance)
- Talk about art objects, dances, and music from different times, cultures and places
- Integrate visual art with storytelling
- Look at, discuss, and make pieces which display moods and feelings
- Use basic arts materials effectively and cooperatively
- Observe, imitate, and interpret movements of people, animals, ideas, and objects
- Move the body at individual joints or as a total unit; name and perform basic actions such as walk, run, skip, leap
- Create movements that reflect personal experiences
- Create original works of theatre and perform works created by others
- Perform music using a variety of sound sources, including the voice and various instruments
- Connect concepts about art, music, drama and dance to other subject areas and to real life

Physical Education Standards

- Students understand that skill improvement occurs with correctly practicing a skill many times
- Students demonstrate the correct technique for fundamental locomotor and nonlocomotor skills
- Students participate in a wide variety of movement activities leading to personal feelings of success and achievement
- Students identify the physical changes occurring with their bodies and the impact on movement performance
- Students analyze movement performance using static stability to learn or improve movement skills
- Students describe the function of the cardiorespiratory system as it relates to exercise
- Students participate in a variety of fitness development exercises
- Students experience the aesthetic dimension of their environment through interpretive play
- Students play alone in personal space without interfering with others
- Students interpret their environment through physical activity in terms of time and space
- Students describe what they do when they go outside for physical education

Health Standards

- Students understand ways to enhance and maintain their own physical and emotional health and well-being
- Students understand ways to prevent disease and speed recovery from illness
- Students understand ways to reduce the risk of becoming involved in potentially dangerous situations and react to situations in ways that protect their health

- Students know how to play a positive, active role in promoting the physical and emotional health of their families
- Students know how to promote positive health practices within the school and community, including positive relationships with peers
- Students begin to understand the variety of physical, mental, emotional, and social changes that occur throughout life
- Students understand and appreciate individual differences in growth and development
- Students begin to identify products, services and information that may be helpful or harmful to their health