

CARMEL RIVER SCHOOL STUDENT CODE OF CONDUCT

PHILOSOPHY

We believe that fair and just discipline produces a healthy climate that promotes a pattern of positive student behavior in school. The goals of our discipline plan are to do the following:

- promote the habits of good character represented by the seven pillars: **Respect, Responsibility, Trustworthiness, Caring, Fairness, Citizenship, and Perseverance.**
- optimize instructional minutes, free of disruption.
- ensure a learning environment that is physically and emotionally safe.
- develop positive self-esteem that comes with good character.

STANDARDS OF GOOD CHARACTER

Respect - Treating others the way you want to be treated, accepting differences, being polite and courteous to everyone. Respectful people solve conflicts peacefully.

Responsibility - Working hard and being held accountable for actions. Responsible people take care of their own things. They also do what they say they are going to do, so people can count on them.

Trustworthiness - Being honest, telling the truth, keeping promises, and being loyal so people can trust you. Trustworthy people don't lie, cheat, or steal. They also have the courage to stand up for what is right.

Caring - Being kind, helpful, and generous. Caring people are not selfish. They care about others' feelings and are forgiving.

Fairness - Playing by the rules, taking turns, and sharing. Fair people are open-minded, do not blame others, and actively listen and consider others' opinions.

Citizenship - Cooperating with others, obeying rules and laws, respecting parents, teachers, and other adults. Good citizens commit to protect the environment and make their school and community a better place.

Perseverance - Strive to overcome obstacles that are a natural part of life and consequently make the achievement of one's goals more satisfying.

PETS

River School focuses on promoting manners that, in addition to the character pillars, support a school goal of fostering civility and respect. Students are expected to use their "PETS" when interacting with peers and adults:

- P- please
- E- excuse me
- T- thank you
- S- sorry

DRESS CODE FOR ALL STUDENTS

- Students are to wear clothing that covers the torso, tummy, upper thigh, and underwear. Tops must have wide straps that go over the shoulder. No short skirts or baggie pants that expose underwear.
- Clothing and accessories may not display "uncaring" words or exhibit images that are crude, sexually suggestive, violent, use profanity, express prejudice, or refer to drugs, alcohol or tobacco.
- No open toe, high-heels, or roller shoes are allowed. On PE days, students must wear sturdy athletic shoes that allow for safe and comfortable running.

Consequences for not conforming to the dress code may include wearing a school or parent provided t-shirt for the affected day.

SCHOOL RULES

1. Carry a hall pass when going to the bathroom or leaving the playground area.
2. Chewing gum is not allowed.
3. Use school computers and the internet appropriately (as described in the Acceptable Use Agreement signed by all parents).
4. Follow the Dress Code.
5. Trading food at snack or lunchtime is not permissible.
6. Cell phones, Internet/Apple watches, iPods and other devices must be kept in backpacks and not used between the start and end of the school day, 8:25 to 3:00.
7. Hats, caps, bandanas and other similar headwear shall not be worn indoors.
8. Follow CUSD Bus Rules.
9. Refrain from bringing the following items to school:
 - pets of any kind (without prior teacher approval).
 - weapons
 - skateboards, skates or roller blades, roller shoes forbidden until 4:00 pm

PLAYGROUND RULES - ALL GRADE LEVELS

The primary purpose of recess is to take care of personal needs such as restroom, water, snack and to play games.

1. No exclusion of students who wish to play in a game or activity.
2. No running on play structures.
3. No "ball tag" allowed or tennis balls allowed on playgrounds.
4. No hard, regulation soccer balls to be played with on playgrounds, only on grass field.
5. Students may play touch football only, no tackling.
6. Balls may be brought to school for play but are not the responsibility of the school to maintain or locate if lost.
7. No going "up" the slides.

CONSEQUENCES & DOCUMENTATION

Tardy Policy

The tardy policy is designed to promote student and family responsibility for timely arrival. The enforcement of the tardy policy is instrumental toward reducing interruptions to the learning environment, which occur when students arrive late to class:

- Students are considered tardy after the 8:40 bell has rung, and classroom doors have closed.
- Students are given three "free and without consequence" tardies during each trimester.
- After accruing three tardies in a trimester, with the exception of a legally defined excuse, students will be assigned to a recess detention for 15 minutes as each successive tardy is during the trimester.

"Write-up"

A write-up is used to inform a teacher and parent of a student's minor misbehavior/infraction.

- Parent and teacher notified, classroom consequence may be issued by teacher.
- Parents are expected to sign and return the write-up to their child's teacher.

"Referral"

A Discipline Referral is given for a serious or chronic misbehavior.

- Parent, teacher and principal notified.
- A consequence is administered by the principal.

Field Trip Participation

- Participation in field trips is contingent upon appropriate behavior. If a teacher or administrator feels that a student's behavior poses a safety risk for a scheduled field trip, the student may be restricted from

attending the trip, or the student's parent may be required to go on the trip to chaperone their child.

BULLYING, INTIMIDATION, AND HARASSMENT

Bullying, intimidation, and harassment will not be tolerated. Bullying occurs when a student is intimidated by verbal or physical conduct or actions. Intimidation refers to actions that may cause fear, humiliation, or injury. Harassment is verbal or physical conduct directed at someone's personal characteristics. Students engaging in bullying, intimidation, or harassment will be referred to the principal immediately. Depending on the seriousness of the offense, students may be suspended from school or recommended for expulsion from the district. At a minimum, a student who bullies, intimidates, or harasses others will be subject to the following:

- 1st offense: meeting with principal, warning issued unless offense/behavior warrants immediate consequence.
- 2nd offense: meeting with principal, parent contact and recess and/or lunch detention for up to five days.
- 3rd offense: intervention meeting with parents and student, behavior plan will be developed, recess and/or lunch detention for up to five days, and possible suspension.
- Subsequent offenses: suspension from one to five days.
- Serious repeat offenders will be recommended for expulsion from Carmel Unified School District.

RECOGNITION

Students will receive recognition for academic achievement, good citizenship, and special service to the school.

- Classroom teachers and specialists offer a variety of incentives, awards, and privileges to students for both academic and social accomplishments.
- Student of the Month, Otter Bucks and Positive Citizenship Coupons will be given to students to promote character education goals.

SUSPENSION AND EXPULSION

By State law the following offenses by a student are grounds for suspension or expulsion under Education Code, whether they occur while on school grounds, while going to or coming from school, during the lunch period (on or off the campus), during a school

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sponsored activity, or while going to or coming from a school sponsored activity:

- a. (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
(2) Willfully used force or violence upon the person of another, except in self-defense.
- b. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object.
- c. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance, an alcoholic beverage, or an intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell a controlled substance, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stolen or attempted to steal school property or private property.
- h. Possessed or used tobacco, or any products containing tobacco or nicotine products.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.
- k. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- l. Knowingly received stolen school property or private property.
- m. Possessed an imitation firearm.
- n. Committed or attempted to commit a sexual assault.
- o. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- p. Aided or abetted the infliction or attempted infliction of physical injury to another person.
- q. Committed sexual harassment.
- r. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence.
- s. Intentionally engaged in harassment, threats or intimidation directed against a pupil or group of pupils.

- t. Made terroristic threats against school officials or school property, or both.

Nondiscrimination Notice: Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 prohibit discrimination on the basis of race, color, national origin, or gender in federally financed education programs or activities. District programs shall be free from discrimination based on gender, race, color, religion, ancestry, national origin, ethnic group, marital status, physical or mental disability, sexual orientation, or the perception of one or more such characteristics. The board is committed to a workplace free of discrimination and/or gender bias and shall promote programs to ensure that discriminatory practices are eliminated in all District activities. Any concerns regarding non-compliance should be directed to the Director of Pupil Services, Mr. Paul Behan, at 831-624-1546, extension 2041.