

*Five effective child rearing practices that will greatly assist the school in raising responsible, successful and well adjusted students.*

- 1.) In the morning, say goodbye at the classroom door: help your child foster his/her independence and protect valuable instruction minutes.



- 2.) Communicate directly with the teacher as a first step to address concerns: when concerns arise, parents should communicate directly with the teacher and at a mutually agreeable time; refrain from hallway conversation that is injurious to any member of our school community (students, parents and staff).



- 3.) Help your child build resilience and strengthen his/her coping skills: we can hurt a little watching our children learn life's lessons now or hurt a lot as we watch them grow up to be individuals unable to care for themselves.



- 4.) Be punctual: students must be present and ready to learn at 8:40. Punctual student arrival helps develop student responsibility for their education. Refrain from rescuing your child from this opportunity to learn this life lesson by attempting to excuse his/her tardy. Conversely, the school day ends at 3:00, timely parent arrival isn't encouraged, it's mandatory.



- 5.) Class Placement is final. Classes are constructed with the goal being to balance them according to several criteria – the goal is *not* to create ideal matches for individual students. Teachers at Carmel River School demonstrate excellence in their field. However, if a student and/or parent is having difficulty with a student's classroom assignment, then the parent and teacher should discuss the variables responsible for the situation. As in life, obstacles are many and they must be overcome, not removed. Please assist your student in working through such problems and consequently help them learn and grow in understanding this life lesson. Should the parent concern about placement be serious and consequently require principal intervention to assist in the matter, a meeting may be held to discuss the issue at the parent's request.

